

## **Приложение к рабочей программе дисциплины Профессиональный английский язык**

Направление подготовки – 13.04.02 Электроэнергетика и электротехника  
Направленность (профиль) – Автоматизированные электротехнические комплексы  
транспортных средств  
Учебный план 2019 года разработки

### **ФОНД ОЦЕНОЧНЫХ СРЕДСТВ**

#### **1 Назначение фонда оценочных средств (ФОС) по дисциплине**

ФОС по учебной дисциплине – совокупность контрольных материалов, предназначенных для измерения уровня достижения обучающимся установленных результатов обучения, а также уровня сформированности всех компетенций (или их частей), закрепленных за дисциплиной. ФОС используется при проведении текущего контроля успеваемости и промежуточной аттестации обучающихся.

Задачи ФОС:

- управление процессом приобретения обучающимися необходимых знаний, умений, навыков и формированием компетенций, определенных в ФГОС ВО;
- оценка достижений обучающихся в процессе изучения дисциплины с выделением положительных/отрицательных результатов и планирование предупреждающих/корректирующих мероприятий;
- обеспечение соответствия результатов обучения задачам будущей профессиональной деятельности через совершенствование традиционных и внедрение в образовательный процесс университета инновационных методов обучения;
- самоподготовка и самоконтроль обучающихся в процессе обучения.

#### **2 Структура ФОС и применяемые методы оценки полученных знаний**

##### **2.1 Общие сведения о ФОС**

ФОС позволяет оценить освоение всех указанных в рабочей программе дескрипторов компетенции, установленных ОПОП. В качестве методов оценивания применяются: наблюдение за работой (Performance tests), наблюдение за действиями в смоделированных условиях (Simulation tests), применение активных методов обучения, экспресс-тестирование, программированные тесты.

Структурными элементами ФОС по дисциплине являются: входной контроль (предназначается для определения уровня входных знаний), ФОС для проведения текущего контроля, состоящие из устных, письменных заданий, тестов, и шкалу оценивания; ФОС для проведения промежуточной аттестации, состоящий из устных, письменных заданий, и других материалов, описывающих показатели, критерии и шкалу оценивания; методические материалы, определяющие процедуры оценивания.

Применяемые методы оценки полученных знаний по разделам (темам) дисциплины

## 2.2 Оценочные материалы для проведения текущей аттестации

### Применяемые методы оценки полученных знаний по разделам дисциплины

Раздел	Текущая аттестация (количество заданий, работ)						Промежуточная аттестация
	Входной тест	Письменное задание	Устный опрос	Тестирование	Презентация	Интерактивные методы контроля	
Раздел 1. Микроэлектроника		+	+	+			зачет
Раздел 2. Цифровые интегральные микросхемы		+	+	+	+		
Грамматика	+			+	+	+	

## 2.2 Оценочные материалы для проведения текущего контроля

### Входной контроль

Технология проведения – тестирование.

#### Variant 1

**Выберите правильный вариант.**

- When Mark arrived, the Johnsons\_\_\_\_\_dinner, but stopped in order to talk to him.  
a) were having                      c) had been having  
b) had                                      d) was having
- While Tom\_\_\_\_\_a book, Marhta\_\_\_\_\_TV.  
a) was reading, watched      c) was reading, was watching  
b) read, watched                      d) read, was watching
- The food that Ann is cooking in the kitchen\_\_\_\_\_delicious.  
a) is smelling                      c) smelt  
b) smells                                      d) will smell
- We called our friends in London yesterday to tell them about the reunion that we\_\_\_\_\_.  
a) will plan                              c) plan  
b) were planning                      d) have planned
- Catherine is studying law at the university, and so\_\_\_\_\_ Nick.  
a) is                                      c) was  
b) does                                      d) were
- I feel terrible. I think I\_\_\_\_\_to be sick.  
a) will                                      c) am going  
b) go                                      d) will be going
- My colleagues usually\_\_\_\_\_four days a week, and tills week they\_\_\_\_\_five days.  
a) work, work                      c) are working, are working  
b) are working, work                      d) work, are working
- It\_\_\_\_\_outside; I do not like to walk in such weather.  
a) rains                                      c) is raining  
b) is rain                                      d) is rained

9. I \_\_\_\_\_ a very difficult day tomorrow. I need to prepare for the exam.  
a) will have                      c) have  
b) am having                      d) would have
10. At 10 o'clock in the morning on Wednesday Tom \_\_\_\_\_ a delegation in the office.  
a) will receive                      c) will be receiving  
b) is receiving                      d) would receive
11. Although the sun was shining, it was still cold, because it \_\_\_\_\_ hard for two hours.  
a) had been raining                      c) had rained  
b) was raining                      d) is raining
12. She \_\_\_\_\_ at the parcel long enough, before she \_\_\_\_\_ that it was for her brother.  
a) had been looking, had understood  
b) had been looking, understood  
c) was looking, understood  
d) was looking, had understood
13. I \_\_\_\_\_ to the cinema but my friend persuaded me to stay.  
a) am not going                      c) did not go  
b) was going                      d) had been going
14. We were good friends, we \_\_\_\_\_ each other for years.  
a) had known                      c) were knowing  
b) had knowing                      d) know
15. We were extremely tired at the end of the journey. We \_\_\_\_\_ for more than 24 hours.  
a) had travelled                      c) had been travelling  
b) were travelling                      d) travel
16. How long \_\_\_\_\_ this book? How many pages of this book \_\_\_\_\_?  
a) have you been reading, have you been reading  
b) have you read, have you read  
c) have you read, you read  
d) have you been reading, have you read
17. We always go to Saint Petersburg for our holidays. We \_\_\_\_\_ there for years.  
a) have been going                      c) go  
b) are going                      d) were going
18. I have lost my key again. I \_\_\_\_\_ things. I lose things too often.  
a) always lose                      c) have always lost  
b) am always losing                      d) was always losing
19. The economic situation is already very bad and it \_\_\_\_\_ worse.  
a) is getting                      c) got  
b) gets                      d) would be getting
20. What time \_\_\_\_\_ your friend \_\_\_\_\_ tomorrow?  
a) will arrive                      c) will be arriving  
b) is arrived                      d) will arriving





d) was established, had been influenced, removed

19. The Neolithic Age was a period of history which\_\_\_\_\_ in approximately 6000 B.C. and\_\_\_\_\_until 3000 B.C.

- a) began, lasted                      c) began, was lasting  
b) had begun, lasted                d) had begun, had been lasting

20. A major problem in the construction of new buildings is that windows\_\_\_\_\_while air conditioning systems

- a) have been eliminated, have not been perfected  
b) were eliminated, were not perfected  
c) had been eliminated, had not been perfected  
d) eliminate, are not perfected

### Keys:

#### Variant 1.

1. a) 2. c) 3. b) 4. b) 5. a) 6. c) 7. d) 8. c) 9. b) 10. c) 11. a) 12. b) 13. b) 14. a) 15. c) 16. d) 17. a) 18. b) 19. a) 20. c)

#### Variant 2.

1. a) 2. c) 3. c) 4. a) 5. d) 6. a) 7. c) 8. d) 9. c) 10. d) 11. a) 12. c) 13. b) 14. a) 15. c) 16. a) 17. c) 18. b) 19. a) 20. a)

### Устный опрос монологического и диалогического высказывания по темам

Темы (1 семестр): 1. Microelectronics. Introduction. 2. Electrical engineering 3. Logic elements. 4. Basic parameters. 5. Transistor. 6. Transistor logic. 7. Schooyky- Clamped TTL

Источник: Практикум по проведению практических занятий и самостоятельной работы студентов магистратуры по направлению подготовки 13.04.02 «Электроэнергетика и электротехника» очной и заочной формы обучения./сост. С.Н.Фролова- Керчь, 2018. – 48 с.

### Лексический минимум по темам

Раздел	Источник	Страницы
Микроэлектроника	Практикум по проведению практических занятий и самостоятельной работы студентов магистратуры по направлению подготовки 13.04.02 «Электроэнергетика и электротехника» очной и заочной формы обучения./сост. С.Н.Фролова- Керчь, 2018. – 48 с.)	5-28
Цифровые интегральные микросхемы	Практикум по проведению практических занятий и самостоятельной работы студентов магистратуры по направлению подготовки 13.04.02 «Электроэнергетика и электротехника» очной и заочной формы обучения./сост. С.Н.Фролова- Керчь, 2018. – 48 с.)	29-47

### Письменное задание

Раздел	Содержание опроса	Предполагаемый ответ (источник)
Микроэлектроника	1. Ответить на вопросы. Стр. 7, 29-21  2. Перевод с русского языка на английский Стр. 8, 20, 29	Практикум по проведению практических занятий и самостоятельной работы студентов магистратуры по направлению подготовки 13.04.02 «Электроэнергетика и электротехника» очной и заочной формы обучения./сост. С.Н.Фролова-Керчь, 2018. – 48 с.)





## Negations

### Выберите правильный вариант ответа

1. Ann \_\_\_\_\_ apples.
  - a) doesn't likes
  - b) don't likes
  - c) does not like
  - d) do not like
  
2. He \_\_\_\_\_ breakfast at 8 o'clock every day.
  - a) don't have
  - b) doesn't have
  - c) do not has
  - d) does not has
  
3. We \_\_\_\_\_ to buy new furniture.
  - a) don't want
  - b) don't wants
  - c) doesn't want
  - d) doesn't wants
  
4. You \_\_\_\_\_ his address.
  - a) do not remembers
  - b) does not remember
  - c) do not remember
  - d) does not remembe
  
5. The girls \_\_\_\_\_ their mother.
  - a) doesn't helps
  - b) don't helps
  - c) doesn't help
  - d) don't help
  
6. It \_\_\_\_\_ in summer.
  - a) doesn't snows
  - b) doesn't snow
  - c) does not snows
  - d) don't snow
  
7. My friend and I \_\_\_\_\_ Italian.
  - a) does not speak
  - b) doesn't speak
  - c) don't speak
  - d) do not speaks
  
8. My cat \_\_\_\_\_ to eat bread.
  - a) don't likes
  - b) don't like
  - c) doesn't like
  - d) doesn't likes
  
9. Tim and Alice \_\_\_\_\_ meat.
  - a) do not eat

- b) does not eat
- c) does not eats
- d) doesn't eat

10. Laura's friend \_\_\_\_\_ tennis every Wednesday.

- a) doesn't plays
- b) don't play
- c) doesn't play
- d) don't plays

11. There are no chairs in the room; I have ..... to sit on.

- a) something
- b) anything
- c) nothing

12. Sally was sitting alone; she wasn't with ..... .

- a) anyone
- b) someone
- c) no one

13. I like the people here. .... is so nice.

- a) everything
- b) somebody
- c) everybody

14. There is ..... in the school. The building is empty. The pupils are on vacation.

- a) nobody
- b) anybody
- c) somebody

15. Kevin never uses his car. He rides his bike ..... .

- a) somewhere
- b) everywhere
- c) nowhere

16. Is there ..... in the corner of the room? – No, I can see nothing there.

- a) anything
- b) nothing
- c) something

17. Do you know ..... in London? – Yes, a few people.

- a) anybody
- b) nobody
- c) somebody

18. I don't want to go ..... today. I am too tired.

- a) nowhere
- b) somewhere
- c) anywhere

19. It's autumn. You can see yellow leaves ..... .

- a) somewhere
- b) everywhere

c) nowhere

20. Hello! Is ..... home? Where is everybody? – Please, don't shout, Nick. I am in the kitchen and your father is in the garden.

- a) anybody
- b) somebody
- c) nobody

21. He was short and overweight and generally fairly \_\_\_attractive.

- a) dis-
- b) im-
- c) in-
- d) un-

22. He's a good teacher, but tends to be a bit \_\_\_patient with slow learners.

- a) un-
- b) in-
- c) im-
- d) dis-

23. It is an \_\_\_logical statement, because if one part is true, then the other must be false.

- a) dis-
- b) il-
- c) in-
- d) un-

24. It is \_\_\_polite to point at people.

- a) dis-
- b) im-
- c) in-
- d) un-

25. My friend is very \_\_\_responsible, he never does anything in time.

- a) dis-
- b) ir-
- c) in-
- d) un-

26. He's very \_\_\_patient. He can't work as a teacher.

- a) dis-
- b) im-
- c) in-
- d) un-

27. He's an \_\_\_forgiving person. He never forgives people.

- a) dis-
- b) ir-
- c) in-
- d) un-

**Kyes:**

1-c, 2-b, 3-a, 4-c, 5-d, 6-b, 7-c, 8-c, 9-a, 10-c, 11-c, 12-a, 13-c, 14-a, 15-b, 16-a, 17-a, 18-c, 19-b, 20-a, 21-d, 22-b, 23-b, 24-b, 25-b, 26-b, 27-d

## Modals

### Выберите ваш вариант ответа вместо пропусков

- 1) Lisa \_\_\_\_\_ get bored in her job. Her job is so boring.  
a) must   b) can't   c) should   d) would
- 2) Jack \_\_\_\_\_ go to hospital yesterday.  
a) should   b) must   c) has to   d) had to
- 3) You look tired. You \_\_\_\_\_ go to bed.  
a) would   b) must   c) should   d) could
- 4) It's a secret. You \_\_\_\_\_ tell anyone.  
a) needn't   b) wouldn't   c) shouldn't   d) mustn't
- 5) I was surprised that she say \_\_\_\_\_ such rude words.  
a) should   b) must   c) would   d) will
- 6) My grandfather \_\_\_\_\_ speak six languages many years ago.  
a) need   b) shall   c) should   d) could
- 7) What shall we do this evening? We \_\_\_\_\_ go out.  
a) could   b) ought to   c) should   d) would
- 8) I \_\_\_\_\_ to sleep recently.  
a) haven't been able   b) mustn't   c) couldn't   d) can't
- 9) You have just had lunch. You \_\_\_\_\_ be hungry.  
a) mustn't   b) shouldn't   c) wouldn't   d) can't
- 10) \_\_\_\_\_ you please be quiet? I'm trying to read.  
a) Would   b) Should   c) Can   d) Shall
11. He \_\_\_\_\_ be at home. He \_\_\_\_\_ be out.  
a) can, shouldn't   b) must, can't   c) must, needn't   d) should, mustn't
- 12) I \_\_\_\_\_ leave the party early last night. I wasn't very well.  
a) had to   b) must   c) have to   d) was to
- 13) Are you going to read the report? No, I \_\_\_\_\_. I already know what it says.  
a) shouldn't   b) needn't   c) can't   d) mustn't
- 14) She \_\_\_\_\_ help you tomorrow.  
a) will be able to   b) is able to   c) could   d) will can
- 15) Jim gave me a letter to post. I \_\_\_\_\_ remember to post it.  
a) needn't   b) must   c) can   d) may

### Ключи

1-a, 2-d, 3-c, 4-d, 5-a, 6-d, 7-a, 8-a, 9-d, 10-a, 11-b, 12-a, 13-b, 14-a, 15-b.

## **2.3 Оценочные материалы для проведения промежуточной аттестации**

### **Зачет**

Зачет выставляется на основе фактически сданного текущего материала 1 семестра.

Оценивание производится по традиционной шкале: «зачтено» и «не зачтено».

«Зачтено» – теоретическое содержание учебного материала освоено студентом в полном объеме, без пробелов, необходимые практические навыки в основном сформированы, однако они могут быть недостаточными; перевод текста выполнен, хотя некоторые ответы могут содержать лишь незначительные ошибки; качество выполнения оценено числом баллов, близким к максимальному,

«Не зачтено» - теоретическое содержание материала освоено частично, необходимые практические навыки работы с текстом не сформированы, большинство заданий не выполнено, либо качество их выполнения очень низкое.