

Приложение к рабочей программе дисциплины Деловой английский язык

Направление подготовки – 15.03.02 Технологические машины и оборудование
Профиль – Машины и аппараты пищевых производств
Учебный план 2016 года разработки.

ФОНД ОЦЕНОЧНЫХ СРЕДСТВ

1. Назначение фонда оценочных средств (ФОС) по дисциплине

ФОС по учебной дисциплине – совокупность контрольных материалов, предназначенных для измерения уровня достижения обучающимся установленных результатов обучения, а также уровня сформированности всех компетенций (или их частей), закрепленных за дисциплиной. ФОС используется при проведении текущего контроля успеваемости и промежуточной аттестации обучающихся.

Задачи ФОС:

- управление процессом приобретения обучающимися необходимых знаний, умений, навыков и формированием компетенций, определенных в ФГОС ВО;
- оценка достижений обучающихся в процессе изучения дисциплины с выделением положительных/отрицательных результатов и планирование предупреждающих/корректирующих мероприятий;
- обеспечение соответствия результатов обучения задачам будущей профессиональной деятельности через совершенствование традиционных и внедрение в образовательный процесс университета инновационных методов обучения.

2. Структура ФОС и применяемые методы оценки полученных знаний

2.1 Общие сведения о ФОС

ФОС позволяет оценить освоение всех указанных в рабочей программе дескрипторов компетенции, установленных ОПОП. В качестве методов оценивания применяются: наблюдение за работой, наблюдение за действиями в смоделированных условиях, применение активных методов обучения, экспресс-тестирование, программированные тесты.

Структурными элементами ФОС по дисциплине являются: входной контроль (при наличии) (предназначается для определения уровня входных знаний), ФОС для проведения текущего контроля, состоящие из устных, письменных заданий, тестов, и шкалу оценивания, ФОС для проведения промежуточной аттестации, состоящий из устных, письменных заданий, и других контрольно-измерительные материалов, описывающих показатели, критерии и шкалу оценивания.

Применяемые методы оценки полученных знаний по разделам дисциплины

Раздел	Текущая аттестация (количество заданий, работ)		Промежуточная аттестация
	Устный опрос	Тестирование	
Тема 1. Резюме Собеседование	+	+	зачет
Тема 2. Компания Презентация продукции и услуг компании	+	+	
Тема 3. Ведение деловых переговоров	+	+	
Тема 4. Деловая переписка	+	+	
Тема 5. Телефонный этикет	+	+	
Тема 6. Зарубежная командировка	+	+	

2.2 Оценочные материалы для проведения текущего контроля

Входной контроль

Входной контроль проводится с целью определения уровня знаний обучающихся, необходимых для успешного освоения материала дисциплины.

Тестирование

Variant 1

1. *Употребите нужную форму глаголов to be и to have:*

1. My favourite subjects Physics, IT and Mathematics.
2. We a nice library in the college.
3. The novel written many years ago.

Варианты:

- | | |
|--------|---------|
| 1. am | 5. were |
| 2. is | 6. have |
| 3. are | 7. has |
| 4. was | 8. had |

2. *Определите, к какой части речи относится выделенное слово:*

1. My friend **likes** to make computer programs.
2. This is the oldest **building** in our town.
3. Lomonosov was an **outstanding** scientist.
4. The sun is shining **brightly** in the sky.

Варианты:

1. существительное
2. глагол
3. прилагательное
4. наречие
5. числительное

3. *Вставьте нужный предлог:*

1. Now I'm a student Technical College.
2. Usually I go the timetable which is the hall.

Варианты:

- | | |
|--------|----------|
| 1. at | 5. to |
| 2. of | 6. by |
| 3. for | 7. after |
| 4. in | 8. from |

4. *Choose the correct answer*

1. There is too ... salt in the soup. (В супе слишком много соли.)
 - a) much
 - b) many
 - c) a few
2. There are ... sky-scrapers in our city. (В нашем городе есть несколько небоскребов.)
 - a) much
 - b) a little
 - c) a few
3. I've got ... albums of this singer. (У меня есть несколько альбомов этого исполнителя.)
 - a) much

- b) a few
- c) a little

5. Match the pairs of words

- | | | | |
|----|---------------|----|--------------|
| 1. | 1. builder | a) | a) умный |
| 2. | 2. cheap | b) | b) уютный |
| 3. | 3. appearance | c) | c) научный |
| 4. | 4. scientific | d) | d) строитель |
| 5. | 5. cozy | e) | e) внешность |
| 6. | 6. clever | f) | f) дешевый |

6. Put the correct pronoun in the sentence.

- 1. am the first-year student.
 - a) I
 - b) He, she, it
 - c) We, you, they
- 2. Is in the room?
 - a) Somebody
 - b) Anybody
 - c) Everyone
- 3. are builders.
 - a) I
 - b) He, she, it
 - c) We, you, they

7. Употребите нужный модальный глагол:

- 1. You take your umbrella, it's raining.
- 2. How I get to the museum?
- 3. After classes students go to the library or different hobby clubs.

Варианты:

- | | |
|---------------|----------|
| 1. can | 4. could |
| 2. may | 5. must |
| 3. ought (to) | 6. need |

Variant 2

1. Употребите нужную форму глаголов **to be** и **to have**:

- 1. The students in the library last week.
- 2. After a few classes I go to the canteen and breakfast.
- 3. My father a lot of work to do last week.

Варианты:

- | | |
|--------|---------|
| 1. am | 5. were |
| 2. is | 6. have |
| 3. are | 7. has |
| 4. was | 8. had |

2. Определите, к какой части речи относится выделенное слово:

- 1. Where do you **study**?
- 2. Do you like your **study**?
- 3. After classes students go to **their** favorite hobby groups.
- 4. On the first floor of the college there is a hall, a gym and **some** classes.

Варианты:

1. существительное
2. глагол
3. прилагательное
4. наречие
5. местоимение

3. *Вставьте нужный предлог:*

1. leaving the college I want to continue my study the University.
2. Our college trains specialists work different spheres.

Варианты:

1. at 5. to
2. of 6. by
3. for 7. after
4. in 8. from

4. *Употребите нужный модальный глагол:*

1. The students come in time to all their lectures.
2. I speak English and don't know German.
3. You take my dictionary.

Варианты:

1. can 4. could
2. may 5. must
3. ought (to) 6. need

5. *Choose the correct answer*

1. We've got ... free time. (У нас мало свободного времени.)
 - a) little
 - b) many
 - c) few
2. I have never seen so ... stars in the sky. (Я никогда не видел так много звезд в небе.)
 - a) much
 - b) little
 - c) many
3. Anna spent ... days in Rome. (Анна провела несколько дней в Риме.)
 - a) much
 - b) a few
 - c) a little

6. *Match the pairs of words*

- | | | | |
|----|-----------------------|----|----------------------------|
| 1. | 1. handsome | 1. | a) родственники |
| 2. | 2. relatives | 2. | b) строить |
| 3. | 3. technician | 3. | c) Соединенное Королевство |
| 4. | 4. kitchen | 4. | d) красивый (о мужчине) |
| 5. | 5. the United Kingdom | 5. | e) кухня |
| 6. | 6. to build | 6. | f) техник |

7. *Put the correct pronoun in the sentence.*

- 1.... am the first-year student.
 - a) I
 - b) He, she, it

- c) We, you, they
1. Is ... in the room?
- a) Somebody
- b) Anybody
- c) Everyone
- 3.... are builders
- a) I
- b) He, she, it
- c) We, you, the

Keys:

Variant1.

1. 1-are, 2-have, 3-was
2. 1- глагол, 2-существит, 3-прилагат, 4-наречие
3. 1-of, 2- to, in
4. 1-much, 2-a few, 3-a few
5. 1-d, 2-f, 3-e, 4-c, 5-b, 6-a
6. 1-a, 2-b, 3-c
7. 1-3, 2-1, 3-4

Variant 2.

1. 1-were, 2-have, 3-had
2. 1-глагол, 2-существит, 3-местоим, 4-наречие
3. 1-after, at 2- for, in
4. 1-must, 2-can, 3-may
5. 1-a, 2-c, 3-b
6. 1-d, 2-a, 3-f, 4-e, 5-c, 6-b
7. 1-a, 2-b, 3-c

Критерии оценивания входного контроля

Оценивание входного тестирования осуществляется по номинальной шкале – за правильный ответ к каждому заданию выставляется один балл, за не правильный – ноль. Общая оценка каждого теста осуществляется в отношении количества правильных ответов к общему числу вопросов в тесте (выражается в процентах).

Уровень знаний обучающихся, необходимых для успешного освоения материала дисциплины, определяется по набранным баллам. При оценке 75 % и более правильных ответов уровень знаний обучающихся считается *достаточным* (оценка – зачтено). При оценке, меньшей 75 % правильных ответов уровень знаний обучающихся считается *недостаточным* (оценка – не зачтено).

Время прохождения теста – 10 минут.

Тестирование

Изучите образцы резюме (хронологическое, функциональное и комбинированное) и напишите своё собственное (по выбору).

Chronological Resume:

Current Address:

110 Dryden Road, Apt. 5B

Sara K. Auer

ska32@cornell.edu

**Permanent
Address:**

635 Winding

Ithaca, NY 14850

607-256-1419

Road

Baltimore, MD

21218

410-899-

9460

Objective: A position as a consultant or project engineer that will use my technical and interpersonal skills in structural and environmental engineering.

Education: **Cornell University, Ithaca, NY May 2002**
Bachelor of Science, School of Civil & Environmental Engineering
Overall GPA 2.9 Field GPA 3.1

Relevant Courses: Foundation Engineering Structural Behavior
Construction Planning & Operations Design of Concrete Structures
Water Supply Engineering Uncertainty Analysis
Environmental Quality Engineering Technical Writing

Design Projects: **Construction Management Project - A Reconstruction Home Fall 2001**

- Estimated cost of a \$2.5 million dollar project based on quantity take-offs
- Negotiated with various building contractors to determine the most economical price
- Participated in a "hypothetical" bidding process for this project

Foundation Design Project Spring 2000

- Developed site investigation procedures and determined the soil profiles for each site
- Calculated and recommended the most suitable foundation depth

Relevant Experience: **Field Inspector Summer 2001**
Herst & Associates Geotechnical Engineers, Reisterstown, MD

- Performed geotechnical tests and assured accordance between construction and plans
- Evaluated earthwork and foundation preparations for construction sites
- Assisted in laboratory testing and performed on-site hand augers
- Documented daily construction progress and recorded all test data taken at sites

Additional Experience: **Office Assistant September 2000 - Present**
Cornell Engineering Co-Op & Career Services, Cornell University

- Assisted in on-campus recruiting for more than 200 companies and 1,000 registered engineering students, answered student and employer questions, maintained interview schedules

Instructor and Store Manager January 1999 & Summer 2000
Goh's Kung Fu, Baltimore, MD

- Taught martial arts to black belts and six assistant instructors
- Coordinated fund raisers, tournaments, and demonstrations for three offices

Volunteer Experience: **Ithaca Northside Community Center Fall 2001 & Spring 2002**

- Assisted underprivileged children in various art activities and games

Tennis Instructor for Special Olympics Summer 1999

- Worked with six mentally disabled children and improved their tennis skills

Computer: IBM, Macintosh, CAD, Microsoft Word, Excel, and Lotus

Awards/Honors: Cornell Tradition Fellow (Takeo Mogami Scholarship) 1998 - 2002
Robert H. Blackall Engineering Scholarship 1998 - 2002
Greek International Martial Arts Tournament, Athens, GR - First Place 1998
Baltimore Polytechnic Gold Pin Award 1998

Activities/Interests: Cornell Chinese Students' Association - President 2001 - 2002
American Society of Civil Engineers 2000 - 2002
National Field Martial Arts Tournament 1998 - Present

Functional Resume:

AMY R. POLLACK

Temporary Address
111 Dryden Road, Apt. 5A
Ithaca, NY 14850
607-231-4567

Permanent Address
480 North Park Drive
Concord, MA 03148
508-345-7632

OBJECTIVE

A marketing position using my leadership, interpersonal, and organizational skills.

EDUCATION

Cornell University, Ithaca, NY
BS Agricultural, Resource, and Managerial Economics, May 1997
3.26 GPA; Dean's List
Ho-Nun-De-Kah, College of Agriculture and Life Sciences Honor Society

SUMMARY OF EXPERIENCE

- Leadership**
- Supervised all store operations during manager's absence.
 - Arranged and directed two marketing events for Agway.
 - Trained employees in the mortgage processing department.
 - Elected New Student Directory editor; determined Directory content, layout, and format.
 - Selected company to publish Directory.
 - Directed and organized canned food drive for the Red Cross.
 - Organized and motivated 50+ volunteers for service projects.
- Communication**
- Assisted hundreds of Agway customers in the areas of gardening and pet supplies.
 - Negotiated publishing company contracts with professionals for the Directory.
 - Interacted with local and regional Red Cross offices.
 - Motivated more than 40 shoppers to donate canned foods.
 - Aided customers by providing loan pay-off figures, payments, interest, and credit data.
- Initiative**
- Remerchandised several department sections to help improve sales.
 - Reorganized process for receiving feedback on New Student Directory.
 - Devised efficient method for recycling paper for mortgage processing department.
 - Designed poster that aided in recruiting new fraternity members.

- Analysis
- Prepared, conducted, and analyzed customer service survey for Agway.
 - Created managerial accounting budget using Lotus 1-2-3.
 - Organized and analyzed credit reports and verifications of deposits, loans, and employment.
 - Conducted research to locate check information.

EMPLOYMENT

Management Intern, Agway Inc., Concord, MA
 Mortgage Processor, Compass Bank, Bedford, MA
 Loan Servicing Clerk, Compass Bank, Bedford, MA
 Deposit Services Clerk, National Bank of Fairhaven, Acton, MA

CAMPUS AND OTHER ACTIVITIES

Alpha Phi Omega: Concessions Chair, Sunshine Co-Chair
 Chairperson of the American Red Cross Canned Food and Blood Drive
 Cornell Symphony Orchestra
 Dickson Hall Senate Member

Combination Resume:

ANGELA CARLOS

Temporary Address
 119 Eddy St. Apt. 5
 Ithaca, NY 14850
 607-346-0990

Permanent Address
 120 Wilson Dr.
 Camp Hill, PA 17011
 814-903-8765

EDUCATION/HONORS

Cornell University, Ithaca, NY, Bachelor of Arts in Spanish, May 1997. GPA 3.5
 Dean's List 1993-97, Alpha Lambda Delta Honorary Society, Unions and Activities
 Distinguished Service Award, Bryn Mawr Summer Program in Madrid, 1995

Related Courses: Accounting, Business Management, Advertising and Promotion, Calculus

MANAGEMENT/LEADERSHIP

House Manager, Pennsylvania Stage Company, Allentown, PA. Summer 1996

- Represented theatre during performances. Introduced and coordinated effective volunteer program; recruited, trained, and supervised staff of 100 ushers.
- Restructured and systematized concessions services; controlled inventory and bank for concessions. Maintained security.

Teaching Assistant, Cornell University. Fall 1995

- Prepared lesson plans and facilitated discussion sections weekly.
- Provided feedback and recommendations for students and instructor; refined group process skills.

PROMOTION/PUBLIC RELATIONS

Promotion Chairperson, University Unions Program Board, Cornell University. 1995-1997

- Devised and implemented advertising campaigns for major events.
- Designed and distributed posters; placed newspaper ads and radio spots.
- Arranged press conferences.

Ambassador, College of Arts and Sciences, Cornell University. 1995-1997

- Acted as liaison between the College and potential students.
- Conducted information sessions and tours, hosted visiting students, and promoted Cornell at high schools.

Editorial Staff, Cornell Deskbook. 1994-1997

- Wrote, edited and created layout for 100-page guide for new students with circulation of 3,000.

PROGRAM DEVELOPMENT/MARKETING

Co-Coordinator, Senior Class Activities, Cornell University. 1996-1997

- Coordinated activities for class of 3,000. Headed and delegated responsibilities to a 10-person committee.

- Managed successful marketing campaigns for products and events.

Lecture Programming Chairperson, Unions Program Board, Cornell University. 1994-1995

• Researched and developed program opportunities. Directed committee coordinating major lecture series; forecasted community response.

- Prepared and presented budget.

4.2 Изучите образцы Cover Letter и Inquiry Letter и составьте своё собственное (по выбору).

Cover Letter Sample:

Class of '26 Hall, Room 5215

Cornell University

Ithaca, NY 14853

December 10, 1996

Mr. Brian Saed

Director of High School Programs

The Princeton Review

2001 Route 46, Suite 410

Westport, CT 06880

Dear Mr. Saed:

Please consider me for the assistant director position with The Princeton Review, which you advertised through Cornell MonsterTRAK. When researching your company I was impressed by the significant opportunities for advancement and am eager to begin just such a position after I graduate from Cornell in May.

During my undergraduate years, I have acquired considerable managerial and supervisory experience. While an administrative intern at a nursing home, I made significant contributions to the efficiency of the organization by analyzing the functions of seven departments and developing administrative systems to coordinate the efforts of 48 staff members. As program assistant in a Cornell residence hall, I supervise six resident advisors who, in turn, are responsible for 200 students. In my role as volunteer coordinator for the Catholic Church, I created and continue to oversee a corps of 50 adult and adolescent parishioners who plan social and educational activities for a parish of 1,000 members.

I have also learned how to motivate others as a volunteer basketball coach. As a coach, the most important qualities I teach are tenacity and perseverance. These same qualities helped me to make the Cornell varsity football team as a walk-on. I have carried a full academic load and volunteer schedule while working twenty-five hours a week to finance my education.

I believe that the analytical skills I have gained as a biology major, as well as my practical managerial experience in a variety of positions, would make me a valuable addition to The Princeton Review. I would welcome the opportunity to discuss my qualifications with you and will contact you within a week to arrange a time to meet. I will be available between December 26 and January 6 and on Thursdays or Fridays beginning January 16. Thank you for your consideration.

Very truly yours,

[Signature]

Eric Donahue

Enclosure

0248 Risley Hall

Cornell University

Inquiry Letter Sample:

Ithaca, NY 14853-5801

April 11, 1997

Ms. Norma Stocker, Director of Personnel

San Francisco AIDS Foundation

25 Van Ness Avenue, 6th Floor

San Francisco, CA 94102

Dear Ms. Stocker:

I am writing to inquire about available full-time positions at the San Francisco AIDS Foundation; my résumé is enclosed for your consideration. The Foundation's initiatives involving political advocacy, public health education, and direct support to people with AIDS and HIV appeal to me as an advocate of social justice and human rights.

My experience as a leader in political activism ranges from organizing and initiating programs on campus to coordinating events in a statewide campaign. At Cornell, I established the first Rock for Choice concert to benefit Planned Parenthood and frequently speak at events such as the Cornell Labor Conference. In California last summer, I was a grassroots organizer on the Stop Prop. 209 Campaign. This experience culminated in a presentation to the Mayor and City Council of Santa Monica, which proved instrumental in influencing the Council's vote to support the Stop Prop 209 effort.

I have worked directly with HIV-infected patients in a specialized treatment facility as well as with the elderly in a nursing home. My commitment to AIDS-related issues developed when I interned at the Long Island Jewish Hospital Hemophilia Treatment Center and witnessed how the great physical and emotional pain patients suffer is compounded by a lack of personal and programmatic support. I realized I could address the need for increased services and protection of the rights and dignity of those affected with HIV by drawing on my skills as an activist.

In the course of these experiences, I have demonstrated my motivation, energy, and passion for caring and helping. In addition, I have learned to work efficiently under tremendous stress and, with limited resources, to accomplish goals. I would welcome the opportunity to contribute these abilities to the San Francisco AIDS Foundation and will call you the week of April 21 to discuss your needs. If you would like to call me sooner, you can reach me at 607.253.1667. Thank you for your time and consideration.

Sincerely yours,

[Signature]

Min-Je Michael Choi

Enclosure

Письменное тестирование по грамматическим темам.

1. Выберите соответствующую форму местоимения some, any, no.

1. We haven't got ___ milk. We can't make breakfast.
2. There are ___ new words in this lesson.
3. Did you buy ___ stamps?
4. There are ___ people in the park because it's cold.
5. Bob always like ___ sugar in his coffee.

a) some b) any c) no

2. Выберите соответствующую форму местоимений much, many, (a) little, (a) few.

1. The winter examination session will begin in ___ days.
a) a little b) a few c) much
2. She ate so ___ dessert that she is in bed today with a stomachache.
a) many b) much c) few
3. There are ___ new pictures in this room.
a) many b) much c) little
4. I drink ___ coffee. I don't like it.
a) many b) few c) little
5. There are very ___ scholarships for students.
a) few b) much c) little

3. Выберите соответствующую форму степени сравнения прилагательных и наречий.

1. The Trans-Siberian railway is ___ in the world.
a) long b) longer c) the longest

2. The rivers in America are much ___ than those in England.
a) bigger b) bigger c) the biggest
3. My brother is ___ than I.
a) elder b) the eldest c) eldest
4. English is as ___ as German.
a) difficult b) more difficult c) the most difficult
5. What is the name of ___ port in USA?
a) big b) the most big c) the biggest

4. **Откройте скобки и поставьте глаголы во времена Indefinite или Continuous.**

1. My mother always (to take) a bus to get to work.
2. But yesterday she (not to take) a bus, she (to walk) to her office.
3. While she (to shop) this morning, she (to lose) her money.
4. Who (to speak) there? - I (not to know).
5. Who (to take) care of the children in the future?

5. **Определите правильную форму глагола: Present Indefinite/Present Continuous.**

1. My son ___ very well.
a) is swimming b) swims c) swim
2. My friend ___ his holiday in the Caucasus now.
a) spends b) spending c) is spending
3. I watch how he ___ the new words in his exercise book.
a) am writing b) writes c) is writing
4. We ___ to our classes at 8.30 every day.
a) comes b) come c) are coming
5. Is English a special subject at your college? – Yes, it is. We ___ to master it.
a) want b) are wanting c) wants

Ключи

- I 1-b, 2-a, 3-b, 4-c, 5a
- II 1-b, 2-b, 3-a, 4-c, 5-a
- III 1-c, 2-b, 3-a, 4-a, 5-c
- IV 1-b, 2-a, 3-c, 4-a, 5-b
- V 1-b, 2-c, 3-c, 4-b, 5-a

Indefinite tenses

Выберите правильный вариант ответа.

1. His sister _____ English every day.
a) study b) studis c) studies
2. You _____ to the south next summer.
a) will go b) go c) went
3. They ___ this flat five years ago.
a) received b) receives c) did receive
4. Many English words ___ from the French language.
a) came b) camed c) comed
5. Yesterday he ___ very quickly.
a) don't run b) doesn't run c) didn't run
5. They ___ to our city many years ago.
a) came b) camed c) come
6. I'm sure he _____ hard next month.
a) will work b) worked c) works
7. He ___ letters because he is going to return soon.

- a) doesn't write b) don't write c) doesn't writes
8. Ms. Roger is a nurse in a hospital. She ___ to look after people.
a) liked b) likes c) like
9. They _____ from the library.
a) didn't returned b) not returned c) didn't return
10. Last year the scientists _____ important work in geochemistry.
a) doed b) did c) do
11. The foreign delegation _____ in Moscow last week.
a) arrive b) arrives c) arrived
12. You _____ about your parents. It's badly.
a) will not think b) don't think c) didn't think
13. I was very busy last summer and _____ to voyage.
a) didn't go b) don't went c) didn't went
14. The friends _____ this novel last evening.
a) know b) knew c) knowed
15. After classes I usually _____ to the canteen for lunch.
a) goes b) went c) go
16. Let's cook. Children _____ usually very hungry after school.
a) are b) be c) will be
17. She _____ to wait for us at the University.
a) don't want b) doesn't wants c) doesn't want
18. We _____ to the park with our children last Sunday.
a) went b) will go c) go
19. He _____ your article the next time.
a) read b) will read c) readed
20. My friend and I often _____ to the theatre to see a new performance.
a) goes b) go c) went
21. The other day I _____ some good music on the radio.
a) listen b) listened c) will listen
22. He usually _____ his free time with his relatives.
a) don't pass b) doesn't pass c) didn't pass
23. My father _____ me the bicycle for my next birthday.
a) will buy b) bought c) buys
24. He _____ to study English two years ago.
a) begin b) begun c) began

Ключи.

1-с, 2-а, 3-а, 4-а, 5-а, 6-а, 7-а, 8-в, 9-с, 10-в, 11-с, 12-в, 13-а, 14-в, 15-с, 16-а, 17-с, 18-а, 19-в, 20-в, 21-с, 22-в, 23-а, 24-с

Present Tenses.

Выберите ваш вариант ответа вместо пропусков.

1. I am tired. We _____ for more than an hour. Let's stop and rest for a while.
a) are walking b) have been walking c) walk d) have walked
2. I have read this chapter in my chemistry text three times, and still I _____ it.
a) understand b) haven't understood c) don't understand d) have understood
3. How long _____ a course of lectures on Medieval History?
a) has Professor Donaldson delivered b) does Professor Donaldson deliver
c) is Professor Donaldson delivering d) has Professor Donaldson been delivering

4. Anne is a fashion designer; she _____ to the opening of every new fashion show in the city.
a) goes b) is going c) has been going d) has gone
5. Sonia _____ as a computer programmer this year, but she'd like to try something different in the future.
a) works b) has been working c) has worked d) is working
6. A group of scientists are travelling around Africa. How many countries _____ so far, I wonder?
a) have they been visiting b) have they visited c) they have visited d) do they visit
7. Their car is as good as new though they _____ it for a number of years.
a) have been having b) have had c) have d) are having
8. Jake is a good footballer. Do you know since when _____ football?
a) has he been playing b) he has been playing c) he plays d) is he playing
9. You may take this magazine. I _____ through it already.
a) have looked b) am looking c) have been looking d) look
10. Jerry promised to come to work in time. He is not here, and he _____ even .
a) hasn't been calling b) isn't calling c) hasn't called d) doesn't call
11. David is quite an athlete. He wants to be strong and healthy that's why he _____ every morning.
a) jogs b) has jogged c) is jogging d) has been jogging
12. - What are you looking for? – I _____ my umbrella somewhere, and now I don't know where it is.
a) have left b) have been leaving c) leave d) has left
13. Today the world _____ so rapidly; things never stay the same.
a) changes b) has changed c) has been changing d) is changing
14. My mother is a medical nurse; she takes care of sick and old people. What _____ for a living?
a) has your mother been doing b) does your mother do
c) is your mother doing d) has your mother done
15. Who _____ my newspaper? It was on my desk a minute ago.
a) took b) has taken c) takes d) have taken

Ключи.

1-b, 2-c, 3-d, 4-a, 5-d, 6-b, 7-b, 8-b, 9-a, 10-c, 11-a, 12-a, 13-d, 14-b, 15-b

Past Tenses.

Выберите ваш вариант ответа вместо пропусков.

1. He had been away for many years and when he visited his native town, he saw that it _____ greatly.
a) was changing b) changed c) had been changing d) had changed
- 2) It wasn't raining when I looked out of the window; the sun was shining. But it _____ earlier. That's why the ground was wet.

a) had been raining b) had rained c) rained d) was raining

3) Margaret didn't wear her shoes; she was barefoot. She _____ on a piece of broken glass and cut her foot.

a) was stepping b) stepped c) had stepped d) had been stepping

4) Sam says he didn't enjoy the program because the TV set _____ properly.

a) hadn't been working b) wasn't working c) didn't work d) hadn't worked

5) In 1912 the Titanic _____ an iceberg on its first trip across the Atlantic, and it sank four hours later.

a) had hit b) hit c) was hitting d) had been hitting

6) While I _____ a burglar climbed into the room through the window.

a) had slept b) had been sleeping c) was sleeping d) slept

7) He _____ ill for three days, so his mother wanted to bring him to a doctor, but he didn't want to go. a) had been feeling b) had felt c) was feeling d) felt

8) Scarcely _____ out of the window when I saw a flash of light.

a) was I looking b) had I been looking c) I was looking d) had I looked

9) Rescue workers _____ a man, a woman, and two children from cold rushing water.

a) pulled b) had pulled c) were pulling d) had been pulling

10) Our neighbours called the police when they found out that somebody _____ into their house.

a) broke b) was breaking c) had been breaking d) had broken

11) Her face was stained with tears and her eyes were red. She _____ .

a) had cried b) was crying c) cried d) had been crying

12) He didn't see me as he was reading when I _____ into the room.

a) was coming b) came c) had come d) had been coming

13) He was taken to the police station because he _____ into a car in front of him.

a) had crashed b) wasn't crashing c) didn't crash d) crashed

14) I found the way to her house quite easily because Nora _____ it to me very well.

a) had been describing b) was describing c) described d) had described

15) Who _____ in this house before they pulled it down?

a) lived b) was living c) had lived d) had been living

Ключи

1-d, 2-a, 3-b, 4-b, 5-b, 6-c, 7-a, 8-d, 9-a, 10-d, 11-d, 12-b, 13-a, 14-d, 15-d

Passive Voice.

Выберите ваш вариант ответа вместо пропусков.

1) A new book _____ by that company next year.

a) will be published b) is publishing c) will publish

- 2) Our plan _____ by the members of the committee.
a) considers b) is considered c) is being considered
- 3) A prize _____ to whoever solves this equation.
a) gives b) will be giving c) will be given
- 4) When the manager arrived, the problem _____ .
a) had already solved b) had already been solved c) had solved
- 5) Battle Creek is a hard-working city, where businesses _____ dedicated employees who want to build a good life for their families.
a) have not found b) have found c) found
- 6) Four people _____ in a train crash.
a) killed b) have killed c) have been killed
- 7) The house _____ by a pop star.
a) have bought b) was bought c) bought
- 8) The room _____ later.
a) has been cleaned b) will be cleaned c) will clean
- 9) Many accidents _____ by dangerous driving.
a) are caused b) have been caused c) caused
- 10) People _____ this road very often.
a) haven't used b) don't use c) aren't used
- 11) This situation is serious. Something must _____ before it's too late.
a) have done b) do c) be done
- 12) Have you heard the news? The President _____ !
a) shot b) has shot c) has been shot
- 13) Two men tried to sell a painting that _____ .
a) had stolen b) was stolen c) had been stolen
- 14) This is a large hall. Many parties _____ here.
a) are held b) has been held c) are being held
- 15) In more than 200 years the USA Constitution _____ 26 times.
a) is amended b) is being amended c) has been amended

Ключи

1-a, 2-c, 3-c, 4-b, 5-c, 6-c, 7-b, 8-b, 9-a, 10-b, 11-c, 12-c, 13-c, 14-a, 15-c

Modals

Выберите ваш вариант ответа вместо пропусков.

- 1) Lisa _____ get bored in her job. Her job is so boring.
a) must b) can't c) should d) would
- 2) Jack _____ go to hospital yesterday.

a) should b) must c) has to d) had to

3) You look tired. You _____ go to bed.

a) would b) must c) should d) could

4) It's a secret. You _____ tell anyone.

a) needn't b) wouldn't c) shouldn't d) mustn't

5) I was surprised that she say _____ such rude words.

a) should b) must c) would d) will

6) My grandfather _____ speak six languages many years ago.

a) need b) shall c) should d) could

7) What shall we do this evening? We _____ go out.

a) could b) ought to c) should d) would

8) I _____ to sleep recently.

a) haven't been able b) mustn't c) couldn't d) can't

9) You have just had lunch. You _____ be hungry.

a) mustn't b) shouldn't c) wouldn't d) can't

10) _____ you please be quiet? I'm trying to read.

a) Would b) Should c) Can d) Shall

11) He _____ be at home. He _____ be out.

a) can, shouldn't b) must, can't c) must, needn't d) should, mustn't

12) I _____ leave the party early last night. I wasn't very well.

a) had to b) must c) have to d) was to

13) Are you going to read the report? No, I _____. I already know what it says.

a) shouldn't b) needn't c) can't d) mustn't

14) She _____ help you tomorrow.

a) will be able to b) is able to c) could d) will can

15) Jim gave me a letter to post. I _____ remember to post it.

a) needn't b) must c) can d) may

Ключи

1-a, 2-d, 3-c, 4-d, 5-a, 6-d, 7-a, 8-a, 9-d, 10-a, 11-b, 12-a, 13-b, 14-a, 15-b.

Оценивание письменного тестирования по грамматическим темам осуществляется по номинальной шкале – за правильный ответ к каждому заданию выставляется один балл, за не правильный – ноль. Общая оценка каждого теста осуществляется в отношении количества правильных ответов к общему числу вопросов в тесте (выражается в процентах).

Уровень знаний обучающихся, необходимых для успешного освоения материала дисциплины, определяется по набранным баллам. При оценке 75 % и более правильных ответов уровень знаний обучающихся считается *достаточным* (оценка – зачтено). При оценке, меньшей 75 % правильных ответов уровень знаний обучающихся считается *недостаточным* (оценка – не зачтено).

Время прохождения теста – 30 минут.

2.3 Оценочные материалы для проведения промежуточной аттестации

Зачет

Зачет проводится в первом семестре изучения дисциплины.
Оценивание осуществляется по двухбальной системе.

Критерии оценивания

Промежуточная аттестация считается пройденной (получена оценка «зачтено») если все виды текущей аттестации выполнены на оценку «зачтено».