

## Приложение к рабочей программе дисциплины Деловой иностранный язык

Направление – 05.03.06 Экология и природопользование  
Профиль – Экология и природопользование  
Учебный план 2016 года разработки

### ФОНД ОЦЕНОЧНЫХ СРЕДСТВ

#### 1. Назначение фонда оценочных средств (ФОС) по дисциплине

ФОС по учебной дисциплине – совокупность контрольных материалов, предназначенных для измерения уровня достижения обучающимся установленных результатов обучения, а также уровня сформированности всех компетенций (или их частей), закрепленных за дисциплиной. ФОС используется при проведении текущего контроля успеваемости и промежуточной аттестации обучающихся.

Задачи ФОС:

- управление процессом приобретения обучающимися необходимых знаний, умений, навыков и формированием компетенций, определенных в ФГОС ВО;
- оценка достижений обучающихся в процессе изучения дисциплины с выделением положительных/отрицательных результатов и планирование предупреждающих/корректирующих мероприятий;
- обеспечение соответствия результатов обучения задачам будущей профессиональной деятельности через совершенствование традиционных и внедрение в образовательный процесс университета инновационных методов обучения.

#### 2. Структура ФОС и применяемые методы оценки полученных знаний

##### 2.1 Общие сведения о ФОС

ФОС позволяет оценить освоение всех указанных в рабочей программе дескрипторов компетенции, установленных ОПОП. В качестве методов оценивания применяются: наблюдение за работой, наблюдение за действиями в смоделированных условиях, применение активных методов обучения, экспресс-тестирование, программированные тесты.

Структурными элементами ФОС по дисциплине являются: ФОС для проведения текущего контроля, состоящие из устных, письменных заданий, тестов, шкалы оценивания, ФОС для проведения промежуточной аттестации (экзамен и зачет с оценкой), состоящий из вопросов, требующих письменного ответа, и других контрольно-измерительных материалов, описывающих показатели, критерии и шкалу оценивания.

#### Применяемые методы оценки полученных знаний по разделам дисциплины

Раздел	Текущая аттестация (количество заданий, работ)					
	Входной тест	Задания для самоподготовки и обучающихся	Устный опрос	Тестирование (ЛЕ)	Творческие методы контроля, презентации	Промежуточная аттестация
Ecology: Historical Background and Modern Theories	+	+	+	+	+	зачет
Water for Life		+	+	+	+	зачет
Damaged Environment: How Long Will It Last?		+	+	+	+	зачет
Job Hunt		+	+	+	+	зачет
Writing a Resume		+	+	+	+	зачет
Job Interview		+	+	+	+	зачет

## 2.2 Оценочные материалы для проведения текущего контроля

### Входной контроль (тестирование)

Входной контроль проводится с целью определения уровня знаний обучающихся, необходимых для успешного освоения материала дисциплины.

#### Тестирование

##### Variant 1

1. *Употребите нужную форму глаголов to be и to have:*

1. My favourite subjects .... Physics, IT and Mathematics.
2. We .... a nice library in the college.
3. The novel .... written many years ago.

Варианты:

- |        |         |
|--------|---------|
| 1. am  | 5. were |
| 2. is  | 6. have |
| 3. are | 7. has  |
| 4. was | 8. had  |

2. *Определите, к какой части речи относится выделенное слово:*

1. My friend **likes** to make computer programs.
2. This is the oldest **building** in our town.
3. Lomonosov was an **outstanding** scientist.
4. The sun is shining **brightly** in the sky.

Варианты:

1. существительное
2. глагол
3. прилагательное
4. наречие
5. числительное

3. *Вставьте нужный предлог:*

1. Now I'm a student .... Technical College.
2. Usually I go .... the timetable which is .... the hall.

Варианты:

- |        |          |
|--------|----------|
| 1. at  | 5. to    |
| 2. of  | 6. by    |
| 3. for | 7. after |
| 4. in  | 8. from  |

4. *Choose the correct answer*

1. There is too ... salt in the soup. (В супе слишком много соли.)
  - a) much
  - b) many
  - c) a few
2. There are ... sky-scrapers in our city. (В нашем городе есть несколько небоскребов.)
  - a) much
  - b) a little
  - c) a few
3. I've got ... albums of this singer. (У меня есть несколько альбомов этого исполнителя.)
  - a) much

- b) a few
- c) a little

5. Match the pairs of words

- |               |              |
|---------------|--------------|
| 1. builder    | a) умный     |
| 2. cheap      | b) уютный    |
| 3. appearance | c) научный   |
| 4. scientific | d) строитель |
| 5. cozy       | e) внешность |
| 6. clever     | f) дешевый   |

6. Put the correct pronoun in the sentence.

1. .... am the first-year student.
  - a) I
  - b) He, she, it
  - c) We, you, they
2. Is .... in the room?
  - a) Somebody
  - b) Anybody
  - c) Everyone
3. .... are builders
  - a) I
  - b) He, she, it
  - c) We, you, they

7. Употребите нужный модальный глагол:

1. You .... take your umbrella, it's raining.
2. How .... I get to the museum?
3. After classes students .... go to the library or different hobby clubs.

Варианты:

- |               |          |
|---------------|----------|
| 1. can        | 4. could |
| 2. may        | 5. must  |
| 3. ought (to) | 6. need  |

**Variant 2**

1. Употребите нужную форму глаголов **to be** и **to have**:

1. The students .... in the library last week.
2. After a few classes I go to the canteen and .... breakfast.
3. My father .... a lot of work to do last week.

Варианты:

- |        |         |
|--------|---------|
| 1. am  | 5. were |
| 2. is  | 6. have |
| 3. are | 7. has  |
| 4. was | 8. had  |

2. Определите, к какой части речи относится выделенное слово:

1. Where do you **study**?
2. Do you like your **study**?
3. After classes students go to **their** favorite hobby groups.
4. On the first floor of the college there is a hall, a gym and **some** classes.

Варианты:

1. существительное
2. глагол
3. прилагательное
4. наречие
5. местоимение

3. *Вставьте нужный предлог:*

1. .... leaving the college I want to continue my study .... the University.
2. Our college trains specialists .... work .... different spheres.

Варианты:

1. at      5. to
2. of      6. by
3. for     7. after
4. in 8. from

4. *Употребите нужный модальный глагол:*

1. The students .... come in time to all their lectures.
2. I .... speak English and don't know German.
3. You .... take my dictionary.

Варианты:

1. can            4. could
2. may           5. must
3. ought (to)   6. need

5. *Choose the correct answer*

1. We've got ... free time. (У нас мало свободного времени.)
  - a) little
  - b) many
  - c) few
2. I have never seen so ... stars in the sky. (Я никогда не видел так много звезд в небе.)
  - a) much
  - b) little
  - c) many
3. Anna spent ... days in Rome. (Анна провела несколько дней в Риме.)
  - a) much
  - b) a few
  - c) a little

6. *Match the pairs of words*

- |                       |                            |
|-----------------------|----------------------------|
| 1. handsome           | a) родственники            |
| 2. relatives          | b) строить                 |
| 3. technician         | c) Соединенное Королевство |
| 4. kitchen            | d) красивый (о мужчине)    |
| 5. the United Kingdom | e) кухня                   |
| 6. to build           | f) техник                  |

7. *Put the correct pronoun in the sentence.*

1. .... am the first-year student.
  - a) I

- b) He, she, it
- c) We, you, they

1. Is ... in the room?

- a) Somebody
- b) Anybody
- c) Everyone

3.... are builders

- a) I
- b) He, she, it
- c) We, you, the

**Keys:**

**Variant1.**

- 1. 1-are, 2-have, 3-was
- 2. 1- глагол, 2-существит, 3-прилагат, 4-наречие
- 3. 1-of, 2- to, in
- 4. 1-much, 2-a few, 3-a few
- 5. 1-d, 2-f, 3-e, 4-c, 5-b, 6-a
- 6. 1-a, 2-b, 3-c
- 7. 1-3, 2-1, 3-4

**Variant 2.**

- 1. 1-were, 2-have, 3-had
- 2. 1-глагол, 2-существит, 3-местоим, 4-наречие
- 3. 1-after, at 2- for, in
- 4. 1-must, 2-can, 3-may
- 5. 1-a, 2-c, 3-b
- 6. 1-d, 2-a, 3-f, 4-e, 5-c, 6-b
- 7. 1-a, 2-b, 3-c

*Критерии оценивания входного контроля*

Оценивание входного тестирования осуществляется по номинальной шкале – за правильный ответ к каждому заданию выставляется один балл, за не правильный – ноль. Общая оценка каждого теста осуществляется в отношении количества правильных ответов к общему числу вопросов в тесте (выражается в процентах).

Уровень знаний обучающихся, необходимых для успешного освоения материала дисциплины, определяется по набранным баллам. При оценке 75 % и более правильных ответов уровень знаний обучающихся считается *достаточным* (оценка – зачтено). При оценке, меньшей 75 % правильных ответов уровень знаний обучающихся считается *недостаточным* (оценка – незачтено).

Время прохождения теста – 10 минут.

**Задания для самоподготовки обучающихся**

Наименование темы	Трудоемкость самостоятельной работы, час		Содержание работы
	очная	заочная	
Тема 1. Ecology: Historical Background and Modern Theories	6	5	Грамматический материал: Active Voice Simple Tenses Лексико-грамматические упражнения.

Тема 2. Water for Life	6	7	Грамматический материал: Continuous Tenses Лексико-грамматические упражнения.
Тема 3. Damaged Environment: How Long Will It Last?	8	7	Грамматический материал: Perfect Tenses Лексико-грамматические упражнения.
Тема 4. Job Hunt	8	5	Грамматический материал: Косвенная Речь (Reported Speech), Согласование Времён (Sequence Of Tenses) Лексико-грамматические упражнения.
Тема 5. Writing a Resume	8	4	Грамматический материал: Страдательный залог (Tense System: Passive Voice) Лексико-грамматические упражнения
Тема 6. A Job Interview	8	4	Грамматический материал: модальные глаголы и их эквиваленты Лексико-грамматические упражнения

*Критерии оценивания при текущем контроле (самостоятельное выполнение упражнений)*

Оценивание текущего контроля по самостоятельной работе на практических занятиях осуществляется по номинальной шкале – зачтено/не зачтено. Общая оценка каждого ответа осуществляется в отношении полноты объяснения выполнения упражнения к общему содержанию упражнения (выражается в процентах).

За ответ ставится оценка «зачтено» при общей оценке 75%.

Количество попыток и время на объяснения хода решения задач – неограниченно.

Критерии оценивания при текущем контроле (самостоятельное выполнение упражнений)

- правильность выполнения упражнений;
- знает и понимает грамматические правила, способен правильно их использовать и объяснять свой выбор;
- языковое оформление ответа.

Показатели и шкала оценивания:

Шкала оценивания	Показатели
<b>Зачтено</b>	<ul style="list-style-type: none"> <li>- Упражнение выполнено правильно, присутствует некоторое наличие ошибок;</li> <li>- обнаруживает владение понятийно-терминологическим аппаратом дисциплины, отсутствуют ошибки в употреблении терминов;</li> <li>- демонстрирует умение аргументировано излагать собственную точку зрения;</li> <li>- работа выполнена аккуратно, без помарок и исправлений</li> </ul>
<b>Не зачтено</b>	<ul style="list-style-type: none"> <li>- упражнения не выполнены или выполнены с ошибками;</li> <li>- допускает ошибки в использовании терминологии;</li> <li>- пояснение излагается беспорядочно и неуверенно;</li> <li>- отсутствует аргументация изложенной точки зрения, нет собственной позиции;</li> <li>- работа выполнена неаккуратно, с обилием помарок и исправлений</li> </ul>

### **Устный опрос монологического и диалогического высказывания по темам.**

#### **Тема 1. Ecology: Historical Background and Modern Theories**

Практика устной речи: Historical background of ecology

#### **Тема 2. Water for Life**

Практика устной речи: Make a short presentation (maximum three minutes) to group on any reasons for water shortage.

#### **Тема 3. Damaged Environment: How Long Will It Last?**

Практика устной речи: A report about the accident in Fukushima

#### **Тема 4. Job Hunt**

Практика устной речи: ‘Career Assessment Test’. Report and discuss your results (dialogues)

## Тема 5. Writing a Resume

Практика устной речи: 'The Art of Writing an Effective Cover Letter' (dialogues)

## Тема 6. A Job Interview

Практика устной речи: 'The Job Interview Questions Asked Most Often' (group discussion)

Устный ответ оцениваются по четырех балльной системе.

Оценка «**отлично**» ставится:

- если студент глубоко и прочно усвоил заданную тему, исчерпывающе ее излагает, не допуская ошибок;

Ответ оценивается на «**хорошо**»:

- если студент твердо знает заданную тему, грамотно ее излагает, не допускает существенных неточностей при ответах.

Ответ оценивается на «**удовлетворительно**»:

- если студент освоил только часть заданной темы;

Ответ оценивается на «**неудовлетворительно**»:

-если студент не усвоил материала заданной темы;

-допускает существенные ошибки, не знает определений ключевых понятий по теме;

### Письменное задание

Изучите образцы резюме (хронологическое, функциональное и комбинированное) и напишите своё собственное (по выбору).

### Chronological Resume:

#### Current Address:

110 Dryden Road, Apt. 5B  
Ithaca, NY 14850  
607-256-1419

**Sara K. Auer**

ska32@cornell.edu

#### Permanent Address:

635 Winding Road  
Baltimore, MD 21218  
410-899-9460

**Objective:** A position as a consultant or project engineer that will use my technical and interpersonal skills in structural and environmental engineering.

**Education:** **Cornell University, Ithaca, NY May 2002**  
Bachelor of Science, School of Civil & Environmental Engineering  
Overall GPA 2.9 Field GPA 3.1

**Relevant Courses:** Foundation Engineering Structural Behavior  
Construction Planning & Operations Design of Concrete Structures  
Water Supply Engineering Uncertainty Analysis  
Environmental Quality Engineering Technical Writing

**Design Projects:** **Construction Management Project - A Reconstruction Home Fall 2001**

- Estimated cost of a \$2.5 million dollar project based on quantity take-offs
- Negotiated with various building contractors to determine the most economical price
- Participated in a "hypothetical" bidding process for this project

#### **Foundation Design Project Spring 2000**

- Developed site investigation procedures and determined the soil profiles for each site

- Calculated and recommended the most suitable foundation depth

**Relevant Experience:**

**Field Inspector Summer 2001**

Herst & Associates Geotechnical Engineers, Reisterstown, MD

- Performed geotechnical tests and assured accordance between construction and plans
- Evaluated earthwork and foundation preparations for construction sites
- Assisted in laboratory testing and performed on-site hand augers
- Documented daily construction progress and recorded all test data taken at sites

**Additional Experience:**

**Office Assistant September 2000 - Present**

Cornell Engineering Co-Op & Career Services, Cornell University

- Assisted in on-campus recruiting for more than 200 companies and 1,000 registered engineering students, answered student and employer questions, maintained interview schedules

**Instructor and Store Manager January 1999 & Summer 2000**

Goh's Kung Fu, Baltimore, MD

- Taught martial arts to black belts and six assistant instructors
- Coordinated fund raisers, tournaments, and demonstrations for three offices

**Volunteer Experience:**

**Ithaca Northside Community Center Fall 2001 & Spring 2002**

- Assisted underprivileged children in various art activities and games

**Tennis Instructor for Special Olympics Summer 1999**

- Worked with six mentally disabled children and improved their tennis skills

**Computer:**

IBM, Macintosh, CAD, Microsoft Word, Excel, and Lotus

**Awards/Honors:**

Cornell Tradition Fellow (Takeo Mogami Scholarship) 1998 - 2002

Robert H. Blackall Engineering Scholarship 1998 - 2002

Greek International Martial Arts Tournament, Athens, GR - First Place 1998

Baltimore Polytechnic Gold Pin Award 1998

**Activities/Interests:**

Cornell Chinese Students' Association - President 2001 - 2002

American Society of Civil Engineers 2000 - 2002

National Field Martial Arts Tournament 1998 - Present



## **Functional Resume:**

### **AMY R. POLLACK**

Temporary Address  
111 Dryden Road, Apt. 5A  
Ithaca, NY 14850  
607-231-4567

Permanent Address  
480 North Park Drive  
Concord, MA 03148  
508-345-7632

### **OBJECTIVE**

A marketing position using my leadership, interpersonal, and organizational skills.

### **EDUCATION**

Cornell University, Ithaca, NY  
BS Agricultural, Resource, and Managerial Economics, May 1997  
3.26 GPA; Dean's List  
Ho-Nun-De-Kah, College of Agriculture and Life Sciences Honor Society

### **SUMMARY OF EXPERIENCE**

- |               |  |
|---------------|--|
| Leadership    | <ul style="list-style-type: none"><li>• Supervised all store operations during manager's absence.</li><li>• Arranged and directed two marketing events for Agway.</li><li>• Trained employees in the mortgage processing department.</li><li>• Elected New Student Directory editor; determined Directory content, layout, and format.</li><li>• Selected company to publish Directory.</li><li>• Directed and organized canned food drive for the Red Cross.</li><li>• Organized and motivated 50+ volunteers for service projects.</li></ul> |
| Communication | <ul style="list-style-type: none"><li>• Assisted hundreds of Agway customers in the areas of gardening and pet supplies.</li><li>• Negotiated publishing company contracts with professionals for the Directory.</li><li>• Interacted with local and regional Red Cross offices.</li><li>• Motivated more than 40 shoppers to donate canned foods.</li><li>• Aided customers by providing loan pay-off figures, payments, interest, and credit data.</li></ul>   |
| Initiative    | <ul style="list-style-type: none"><li>• Remerchandised several department sections to help improve sales.</li><li>• Reorganized process for receiving feedback on New Student Directory.</li><li>• Devised efficient method for recycling paper for mortgage processing department.</li><li>• Designed poster that aided in recruiting new fraternity members.</li></ul>   |
| Analysis      | <ul style="list-style-type: none"><li>• Prepared, conducted, and analyzed customer service survey for Agway.</li><li>• Created managerial accounting budget using Lotus 1-2-3.</li></ul>   |

- Organized and analyzed credit reports and verifications of deposits, loans, and employment.
- Conducted research to locate check information.

## **EMPLOYMENT**

Management Intern, Agway Inc., Concord, MA  
 Mortgage Processor, Compass Bank, Bedford, MA  
 Loan Servicing Clerk, Compass Bank, Bedford, MA  
 Deposit Services Clerk, National Bank of Fairhaven, Acton, MA

## **CAMPUS AND OTHER ACTIVITIES**

Alpha Phi Omega: Concessions Chair, Sunshine Co-Chair  
 Chairperson of the American Red Cross Canned Food and Blood Drive  
 Cornell Symphony Orchestra  
 Dickson Hall Senate Member

## **Combination Resume:**

### **ANGELA CARLOS**

Temporary Address  
 119 Eddy St. Apt. 5  
 Ithaca, NY 14850  
 607-346-0990

Permanent Address  
 120 Wilson Dr.  
 Camp Hill, PA 17011  
 814-903-8765

## **EDUCATION/HONORS**

**Cornell University**, Ithaca, NY, Bachelor of Arts in Spanish, May 1997. GPA 3.5

Dean's List 1993-97, Alpha Lambda Delta Honorary Society, Unions and Activities Distinguished Service Award, Bryn Mawr Summer Program in Madrid, 1995

**Related Courses:** Accounting, Business Management, Advertising and Promotion, Calculus

## **MANAGEMENT/LEADERSHIP**

**House Manager**, Pennsylvania Stage Company, Allentown, PA. Summer 1996

- Represented theatre during performances. Introduced and coordinated effective volunteer program; recruited, trained, and supervised staff of 100 ushers.
- Restructured and systematized concessions services; controlled inventory and bank for concessions. Maintained security.

**Teaching Assistant**, Cornell University. Fall 1995

- Prepared lesson plans and facilitated discussion sections weekly.

- Provided feedback and recommendations for students and instructor; refined group process skills.

## **PROMOTION/PUBLIC RELATIONS**

**Promotion Chairperson**, University Unions Program Board, Cornell University. 1995-1997

- Devised and implemented advertising campaigns for major events.
- Designed and distributed posters; placed newspaper ads and radio spots.
- Arranged press conferences.

**Ambassador**, College of Arts and Sciences, Cornell University. 1995-1997

- Acted as liaison between the College and potential students.
- Conducted information sessions and tours, hosted visiting students, and promoted Cornell at high schools.

**Editorial Staff**, Cornell Deskbook. 1994-1997

- Wrote, edited and created layout for 100-page guide for new students with circulation of 3,000.

## **PROGRAM DEVELOPMENT/MARKETING**

**Co-Coordinator**, Senior Class Activities, Cornell University. 1996-1997

- Coordinated activities for class of 3,000. Headed and delegated responsibilities to a 10-person committee.
- Managed successful marketing campaigns for products and events.

**Lecture Programming Chairperson**, Unions Program Board, Cornell University. 1994-1995

- Researched and developed program opportunities. Directed committee coordinating major lecture series; forecasted community response.
- Prepared and presented budget.

**Изучите образцы Cover Letter и Inquiry Letter и составьте своё собственное (по выбору)**

### **Cover Letter Sample:**

Class of '26 Hall, Room 5215  
Cornell University  
Ithaca, NY 14853  
December 10, 1996

Mr. Brian Saed  
Director of High School Programs  
The Princeton Review  
2001 Route 46, Suite 410  
Westport, CT 06880

Dear Mr. Saed:

Please consider me for the assistant director position with The Princeton Review, which you advertised through Cornell MonsterTRAK. When researching your company I was impressed by the significant opportunities for advancement and am eager to begin just such a position after I graduate from Cornell in May.

During my undergraduate years, I have acquired considerable managerial and supervisory experience. While an administrative intern at a nursing home, I made significant contributions to the efficiency of the organization by analyzing the functions of seven departments and developing administrative systems to coordinate the efforts of 48 staff members. As program assistant in a Cornell residence hall, I supervise six resident advisors who, in turn, are responsible for 200 students. In my role as volunteer coordinator for the Catholic Church, I created and continue to oversee a corps of 50 adult and adolescent parishioners who plan social and educational activities for a parish of 1,000 members.

I have also learned how to motivate others as a volunteer basketball coach. As a coach, the most important qualities I teach are tenacity and perseverance. These same qualities helped me to make the Cornell varsity football team as a walk-on. I have carried a full academic load and volunteer schedule while working twenty-five hours a week to finance my education.

I believe that the analytical skills I have gained as a biology major, as well as my practical managerial experience in a variety of positions, would make me a valuable addition to The Princeton Review. I would welcome the opportunity to discuss my qualifications with you and will contact you within a week to arrange a time to meet. I will be available between December 26 and January 6 and on Thursdays or Fridays beginning January 16. Thank you for your consideration.

Very truly yours,

[Signature]

Eric Donahue  
Enclosure

0248 Risley Hall  
Cornell University

**Inquiry Letter Sample:**

Ithaca, NY 14853-5801  
April 11, 1997

Ms. Norma Stocker, Director of Personnel  
San Francisco AIDS Foundation  
25 Van Ness Avenue, 6th Floor  
San Francisco, CA 94102

Dear Ms. Stocker:

I am writing to inquire about available full-time positions at the San Francisco AIDS Foundation; my résumé is enclosed for your consideration. The Foundation's initiatives involving political

advocacy, public health education, and direct support to people with AIDS and HIV appeal to me as an advocate of social justice and human rights.

My experience as a leader in political activism ranges from organizing and initiating programs on campus to coordinating events in a statewide campaign. At Cornell, I established the first Rock for Choice concert to benefit Planned Parenthood and frequently speak at events such as the Cornell Labor Conference. In California last summer, I was a grassroots organizer on the Stop Prop. 209 Campaign. This experience culminated in a presentation to the Mayor and City Council of Santa Monica, which proved instrumental in influencing the Council's vote to support the Stop Prop 209 effort.

I have worked directly with HIV-infected patients in a specialized treatment facility as well as with the elderly in a nursing home. My commitment to AIDS-related issues developed when I interned at the Long Island Jewish Hospital Hemophilia Treatment Center and witnessed how the great physical and emotional pain patients suffer is compounded by a lack of personal and programmatic support. I realized I could address the need for increased services and protection of the rights and dignity of those affected with HIV by drawing on my skills as an activist.

In the course of these experiences, I have demonstrated my motivation, energy, and passion for caring and helping. In addition, I have learned to work efficiently under tremendous stress and, with limited resources, to accomplish goals. I would welcome the opportunity to contribute these abilities to the San Francisco AIDS Foundation and will call you the week of April 21 to discuss your needs. If you would like to call me sooner, you can reach me at 607.253.1667. Thank you for your time and consideration.

Sincerely yours,

[Signature]

Min-Je Michael Choi  
Enclosure

### **Письменное задание**

#### **Письменное тестирование по грамматическим темам.**

#### **1. Выберите соответствующую форму местоимения some, any, no.**

1. We haven't got \_\_\_ milk. We can't make breakfast.
2. There are \_\_\_ new words in this lesson.
3. Did you buy \_\_\_ stamps?
4. There are \_\_\_ people in the park because it's cold.
5. Bob always like \_\_\_ sugar in his coffee.

---

a) some    b) any    c) no

#### **2. Выберите соответствующую форму местоимений much, many, (a) little, (a) few.**

1. The winter examination session will begin in \_\_\_ days.  
a) a little    b) a few    c) much
2. She ate so \_\_\_ dessert that she is in bed today with a stomachache.  
a) many    b) much    c) few
3. There are \_\_\_ new pictures in this room.  
a) many    b) much    c) little

4. I drink \_\_\_ coffee. I don't like it.  
a) many b) few c) little
5. There are very \_\_\_ scholarships for students.  
a) few b) much c) little

**3. Выберите соответствующую форму степени сравнения прилагательных и наречий.**

1. The Trans-Siberian railway is \_\_\_ in the world.  
a) long b) longer c) the longest
2. The rivers in America are much \_\_\_ than those in England.  
a) bigger b) bigger c) the biggest
3. My brother is \_\_\_ than I.  
a) elder b) the eldest c) eldest
4. English is as \_\_\_ as German.  
a) difficult b) more difficult c) the most difficult
5. What is the name of \_\_\_ port in USA?  
a) big b) the most big c) the biggest

**4. Откройте скобки и поставьте глаголы во времена Indefinite или Continuous.**

1. My mother always (to take) a bus to get to work.
2. But yesterday she (not to take) a bus, she (to walk) to her office.
3. While she (to shop) this morning, she (to lose) her money.
4. Who (to speak) there? - I (not to know).
5. Who (to take) care of the children in the future?

**5. Определите правильную форму глагола: Present Indefinite/ Present Continuous.**

1. My son \_\_\_ very well.  
a) is swimming b) swims c) swim
2. My friend \_\_\_ his holiday in the Caucasus now.  
a) spends b) spending c) is spending
3. I watch how he \_\_\_ the new words in his exercise book.  
a) am writing b) writes c) is writing
4. We \_\_\_ to our classes at 8.30 every day.  
a) comes b) come c) are coming
5. Is English a special subject at your college? – Yes, it is. We \_\_\_ to master it.  
a) want b) are wanting c) wants

**Ключи**

- I 1-b, 2-a, 3-b, 4-c, 5a  
II 1-b, 2-b, 3-a, 4-c, 5-a  
III 1-c, 2-b, 3-a, 4-a, 5-c  
IV 1-b, 2-a, 3-c, 4-a, 5-b  
V 1-b, 2-c, 3-c, 4-b, 5-a

**6.2 Indefinite tenses**

Выберите правильный вариант ответа.

1. His sister \_\_\_\_\_ English every day.  
a) study b) studis c) studies
2. You \_\_\_\_\_ to the south next summer.  
a) will go b) go c) went
3. They \_\_\_ this flat five years ago.  
a) received b) receives c) did receive

4. Many English words \_\_\_ from the French language.  
a) came b) camed c) comed
5. Yesterday he \_\_\_ very quickly.  
a) don't run b) doesn't run c) didn't run
5. They \_\_\_ to our city many years ago.  
a) came b) camed c) come
6. I'm sure he \_\_\_\_\_ hard next month.  
a) will work b) worked c) works
7. He \_\_\_ letters because he is going to return soon.  
a) doesn't write b) don't write c) doesn't writes
8. Ms. Roger is a nurse in a hospital. She \_\_\_ to look after people.  
a) liked b) likes c) like
9. They \_\_\_\_\_ from the library.  
a) didn't returned b) not returned c) didn't return
10. Last year the scientists \_\_\_\_\_ important work in geochemistry.  
a) doed b) did c) do
11. The foreign delegation \_\_\_\_\_ in Moscow last week.  
a) arrive b) arrives c) arrived
12. You \_\_\_\_\_ about your parents. It's badly.  
a) will not think b) don't think c) didn't think
13. I was very busy last summer and \_\_\_\_\_ to voyage.  
a) didn't go b) don't went c) didn't went
14. The friends \_\_\_\_\_ this novel last evening.  
a) know b) knew c) knowed
15. After classes I usually \_\_\_\_\_ to the canteen for lunch.  
a) goes b) went c) go
16. Let's cook. Children \_\_\_\_\_ usually very hungry after school.  
a) are b) be c) will be
17. She \_\_\_\_\_ to wait for us at the University.  
a) don't want b) doesn't wants c) doesn't want
18. We \_\_\_\_\_ to the park with our children last Sunday.  
a) went b) will go c) go
19. He \_\_\_\_\_ your article the next time.  
a) read b) will read c) readed
20. My friend and I often \_\_\_\_\_ to the theatre to see a new performance.  
a) goes b) go c) went
21. The other day I \_\_\_\_\_ some good music on the radio.  
a) listen b) listened c) will listen
22. He usually \_\_\_\_\_ his free time with his relatives.  
a) don't pass b) doesn't pass c) didn't pass
23. My father \_\_\_\_\_ me the bicycle for my next birthday.  
a) will buy b) bought c) buys
24. He \_\_\_\_\_ to study English two years ago.  
a) begin b) begun c) began

### Ключи

1-с, 2-а, 3-а, 4-а, 5-а, 6-а, 7-а, 8-б, 9-с, 10-б, 11-с, 12-б, 13-а, 14-б, 15-с, 16-а, 17-с, 18-а, 19-б, 20-б, 21-с, 22-б, 23-а, 24-с

### Present Tenses

Выберите ваш вариант ответа вместо пропусков.

1. I am tired. We \_\_\_\_\_ for more than an hour. Let's stop and rest for a while.  
a) are walking b) have been walking c) walk d) have walked
2. I have read this chapter in my chemistry text three times, and still I \_\_\_\_\_ it.  
a) understand b) haven't understood c) don't understand d) have understood
3. How long \_\_\_\_\_ a course of lectures on Medieval History?  
a) has Professor Donaldson delivered b) does Professor Donaldson deliver  
c) is Professor Donaldson delivering d) has Professor Donaldson been delivering
4. Anne is a fashion designer; she \_\_\_\_\_ to the opening of every new fashion show in the city.  
a) goes b) is going c) has been going d) has gone
5. Sonia \_\_\_\_\_ as a computer programmer this year, but she'd like to try something different in the future.  
a) works b) has been working c) has worked d) is working
6. A group of scientists are travelling around Africa. How many countries \_\_\_\_\_ so far, I wonder?  
a) have they been visiting b) have they visited c) they have visited d) do they visit
7. Their car is as good as new though they \_\_\_\_\_ it for a number of years.  
a) have been having b) have had c) have d) are having
8. Jake is a good footballer. Do you know since when \_\_\_\_\_ football?  
a) has he been playing b) he has been playing c) he plays d) is he playing
9. You may take this magazine. I \_\_\_\_\_ through it already.  
a) have looked b) am looking c) have been looking d) look
10. Jerry promised to come to work in time. He is not here, and he \_\_\_\_\_ even .  
a) hasn't been calling b) isn't calling c) hasn't called d) doesn't call
11. David is quite an athlete. He wants to be strong and healthy that's why he \_\_\_\_\_ every morning.  
a) jogs b) has jogged c) is jogging d) has been jogging
12. - What are you looking for? – I \_\_\_\_\_ my umbrella somewhere, and now I don't know where it is.  
a) have left b) have been leaving c) leave d) has left
13. Today the world \_\_\_\_\_ so rapidly; things never stay the same.  
a) changes b) has changed c) has been changing d) is changing
14. My mother is a medical nurse; she takes care of sick and old people. What \_\_\_\_\_ for a living?  
a) has your mother been doing b) does your mother do  
c) is your mother doing d) has your mother done
15. Who \_\_\_\_\_ my newspaper? It was on my desk a minute ago.  
a) took b) has taken b) takes c) have taken

### **Ключи**

1-b, 2-c, 3-d, 4-a, 5-d, 6-b, 7-b, 8-b, 9-a, 10-c, 11-a, 12-a, 13-d, 14-b, 15-b



## Past Tenses.

Выберите ваш вариант ответа вместо пропусков.

1. He had been away for many years and when he visited his native town, he saw that it \_\_\_\_\_ greatly.  
a) was changing b) changed c) had been changing d) had changed
- 2) It wasn't raining when I looked out of the window; the sun was shining. But it \_\_\_\_\_ earlier. That's why the ground was wet.  
a) had been raining b) had rained c) rained d) was raining
- 3) Margaret didn't wear her shoes; she was barefoot. She \_\_\_\_\_ on a piece of broken glass and cut her foot.  
a) was stepping b) stepped c) had stepped d) had been stepping
- 4) Sam says he didn't enjoy the program because the TV set \_\_\_\_\_ properly.  
a) hadn't been working b) wasn't working c) didn't work d) hadn't worked
- 5) In 1912 the Titanic \_\_\_\_\_ an iceberg on its first trip across the Atlantic, and it sank four hours later.  
a) had hit b) hit c) was hitting d) had been hitting
- 6) While I \_\_\_\_\_ a burglar climbed into the room through the window.  
a) had slept b) had been sleeping c) was sleeping d) slept
- 7) He \_\_\_\_\_ ill for three days, so his mother wanted to bring him to a doctor, but he didn't want to go. a) had been feeling b) had felt c) was feeling d) felt
- 8) Scarcely \_\_\_\_\_ out of the window when I saw a flash of light.  
a) was I looking b) had I been looking c) I was looking d) had I looked
- 9) Rescue workers \_\_\_\_\_ a man, a woman, and two children from cold rushing water.  
a) pulled b) had pulled c) were pulling d) had been pulling
- 10) Our neighbours called the police when they found out that somebody \_\_\_\_\_ into their house.  
a) broke b) was breaking c) had been breaking d) had broken
- 11) Her face was stained with tears and her eyes were red. She \_\_\_\_\_.  
a) had cried b) was crying c) cried d) had been crying
- 12) He didn't see me as he was reading when I \_\_\_\_\_ into the room.  
a) was coming b) came c) had come d) had been coming
- 13) He was taken to the police station because he \_\_\_\_\_ into a car in front of him.  
a) had crashed b) wasn't crashing c) didn't crash d) crashed
- 14) I found the way to her house quite easily because Nora \_\_\_\_\_ it to me very well.  
a) had been describing b) was describing c) described d) had described
- 15) Who \_\_\_\_\_ in this house before they pulled it down?  
a) lived b) was living c) had lived d) had been living

## Ключи

1-d, 2-a, 3-b, 4-b, 5-b, 6-c, 7-a, 8-d, 9-a, 10-d, 11-d, 12-b, 13-a, 14-d, 15-d

### 6.5 Passive Voice.

Выберите ваш вариант ответа вместо пропусков.

- 1) A new book \_\_\_\_\_ by that company next year.  
a) will be published b) is publishing c) will publish
- 2) Our plan \_\_\_\_\_ by the members of the committee.  
a) considers b) is considered c) is being considered
- 3) A prize \_\_\_\_\_ to whoever solves this equation.  
a) gives b) will be giving c) will be given
- 4) When the manager arrived, the problem \_\_\_\_\_ .  
a) had already solved b) had already been solved c) had solved
- 5) Battle Creek is a hard-working city, where businesses \_\_\_\_\_ dedicated employees who want to build a good life for their families.  
a) have not found b) have found c) found
- 6) Four people \_\_\_\_\_ in a train crash.  
a) killed b) have killed c) have been killed
- 7) The house \_\_\_\_\_ by a pop star.  
a) have bought b) was bought c) bought
- 8) The room \_\_\_\_\_ later.  
a) has been cleaned b) will be cleaned c) will clean
- 9) Many accidents \_\_\_\_\_ by dangerous driving.  
a) are caused b) have been caused c) caused
- 10) People \_\_\_\_\_ this road very often.  
a) haven't used b) don't use c) aren't used
- 11) This situation is serious. Something must \_\_\_\_\_ before it's too late.  
a) have done b) do c) be done
- 12) Have you heard the news? The President \_\_\_\_\_ !  
a) shot b) has shot c) has been shot
- 13) Two men tried to sell a painting that \_\_\_\_\_ .  
a) had stolen b) was stolen c) had been stolen
- 14) This is a large hall. Many parties \_\_\_\_\_ here.  
a) are held b) has been held c) are being held
- 15) In more than 200 years the USA Constitution \_\_\_\_\_ 26 times.  
a) is amended b) is being amended c) has been amended

## Ключи

1-a, 2-c, 3-c, 4-b, 5-c, 6-c, 7-b, 8-b, 9-a, 10-b, 11-c, 12-c, 13-c, 14-a, 15-c

## Modals

Выберите ваш вариант ответа вместо пропусков.

- 1) Lisa \_\_\_\_\_ get bored in her job. Her job is so boring.  
a) must   b) can't   c) should   d) would
- 2) Jack \_\_\_\_\_ go to hospital yesterday.  
a) should   b) must   c) has to   d) had to
- 3) You look tired. You \_\_\_\_\_ go to bed.  
a) would   b) must   c) should   d) could
- 4) It's a secret. You \_\_\_\_\_ tell anyone.  
a) needn't   b) wouldn't   c) shouldn't   d) mustn't
- 5) I was surprised that she say \_\_\_\_\_ such rude words.  
a) should   b) must   c) would   d) will
- 6) My grandfather \_\_\_\_\_ speak six languages many years ago.  
a) need   b) shall   c) should   d) could
- 7) What shall we do this evening? We \_\_\_\_\_ go out.  
a) could   b) ought to   c) should   d) would
- 8) I \_\_\_\_\_ to sleep recently.  
a) haven't been able   b) mustn't   c) couldn't   d) can't
- 9) You have just had lunch. You \_\_\_\_\_ be hungry.  
a) mustn't   b) shouldn't   c) wouldn't   d) can't
- 10) \_\_\_\_\_ you please be quiet? I'm trying to read.  
a) Would   b) Should   c) Can   d) Shall
- 11) He \_\_\_\_\_ be at home. He \_\_\_\_\_ be out.  
a) can, shouldn't   b) must, can't   c) must, needn't   d) should, mustn't
- 12) I \_\_\_\_\_ leave the party early last night. I wasn't very well.  
a) had to   b) must   c) have to   d) was to
- 13) Are you going to read the report? No, I \_\_\_\_\_. I already know what it says.  
a) shouldn't   b) needn't   c) can't   d) mustn't
- 14) She \_\_\_\_\_ help you tomorrow.  
a) will be able to   b) is able to   c) could   d) will can
- 15) Jim gave me a letter to post. I \_\_\_\_\_ remember to post it.  
a) needn't   b) must   c) can   d) may

## Ключи

1-a, 2-d, 3-c, 4-d, 5-a, 6-d, 7-a, 8-a, 9-d, 10-a, 11-b, 12-a, 13-b, 14-a, 15-b.

Оценивание письменного тестирования по грамматическим темам осуществляется по номинальной шкале – за правильный ответ к каждому заданию выставляется один балл, за не правильный – ноль. Общая оценка каждого теста осуществляется в отношении количества правильных ответов к общему числу вопросов в тесте (выражается в процентах).

Уровень знаний обучающихся, необходимых для успешного освоения материала дисциплины, определяется по набранным баллам. При оценке 75 % и более правильных ответов уровень знаний обучающихся считается *достаточным* (оценка – зачтено). При оценке, меньшей 75 % правильных ответов уровень знаний обучающихся считается *недостаточным* (оценка – незачтено).

Время прохождения теста – 30 минут.

### **2.3 Оценочные материалы для проведения промежуточного контроля**

#### **Зачет**

Условием допуска к промежуточной аттестации и выставление оценки «зачтено» является выполнение и защита (получение отметки «зачтено») всех практических работ (устных ответов и знание лексических единиц по темам) и самостоятельных работ, а также прохождение всех тестов текущей аттестации с результатом не менее 75% по каждому.