Приложение к рабочей программе дисциплины

Иностранный язык

Специальность - 26.05.01 Проектирование и постройка кораблей, судов и объектов океанотехники

Направленность (профиль) – Проектирование и постройка судов и объектов океанотехники

Учебный план 2025 года разработки

ФОНД ОЦЕНОЧНЫХ СРЕДСТВ

1 Назначение фонда оценочных средств (ФОС) по дисциплине

ФОС по учебной дисциплине – совокупность контрольных материалов, предназначенных для измерения уровня достижения обучающимся установленных результатов обучения, а также и уровня сформированности всех компетенций (или их частей), закрепленных за дисциплиной. ФОС используется при проведении текущего контроля успеваемости и промежуточной аттестации обучающихся.

Задачи ФОС:

- управление процессом приобретения обучающимися необходимых знаний, умений, навыков и формированием компетенций, определенных в $\Phi\Gamma$ OC BO, по соответствующему направлению подготовки;
- оценка достижений обучающихся в процессе изучения дисциплины «Иностранный язык» с выделением положительных/отрицательных результатов и планирование предупреждающих/ корректирующих мероприятий;
- обеспечение соответствия результатов обучения задачам будущей профессиональной деятельности через совершенствование традиционных и внедрение в образовательный процесс университета инновационных методов обучения.

2 Структура ФОС и применяемые методы оценки полученных знаний

2.1 Общие сведения о ФОС

ФОС позволяет оценить освоение всех указанных в рабочей программе дескрипторов компетенции, установленных ОПОП. В качестве методов оценивания применяются: наблюдение за работой (Performance tests), наблюдение за действиями в смоделированных условиях (Simulation tests), применение активных методов обучения, экспресс-тестирование, программированные тесты.

Структурными элементами ФОС по дисциплине являются: входной контроль (предназначается для определения уровня входных знаний), ФОС для проведения текущего контроля, состоящие из устных, письменных заданий, тестов, и шкалу оценивания; ФОС для проведения промежуточной аттестации, состоящий из устных, письменных заданий, и других контрольно-измерительные материалов, описывающих показатели, критерии и шкалу оценивания; методические материалы, определяющие процедуры оценивания.

2.2 Оценочные материалы для проведения текущего контроля

Входной контроль

Variant 1

- 1. Употребите нужную форму глаголов **to be** и **to have**:
- 1. My favorite subjects Physics, IT and Mathematics.
- 2. We a nice library in the college. 3. The novel written many years ago.

Варианты: 1. am 2. is 3. are 4. was 5. were 6. have 7. has 8. had 2. Определите, к какой части речи относится выделенное слово: 1. My friend likes to make computer programs. 2. This is the oldest **building** in our town. 3. Lomonosov was an **outstanding** scientist. 4. The sun is shining **brightly** in the sky. Варианты: 1. существительное 2. глагол 3. прилагательное 4. наречие 5. числительное 3. Вставьте нужный предлог: 1. Now I'm a student Technical College. 2. Usually I go the timetable which is the hall. Варианты: 1. at 2. of 3. for 4. in 5. to 6. by 7. after 8. from 4. Choose the correct answer 1. There is too ... salt in the soup. (В супе слишком много соли) a) much b) many c) a few 2. There are ... sky-scrapers in our city. (В нашем городе есть несколько небоскребов) a) much b) a little c) a few 3. I've got ... albums of this singer. (У меня есть несколько альбомов этого исполнителя.) a) much b) a few c) a little

- 5. Match the pairs of words 1. builder а)умный 2. cheap b)уютный 3. appearance с) научный 4. scientific d)строитель е)внешность 5. cozy 6. clever f) дешевый 6. Put the correct pronoun in the sentence. 1. ... am the first-year student. a) I b) He, she, it c) We, you, they 2. Is in the room? a) Somebody b) Anybody c) Everyone 3. are builders a) I b) He, she, it c) We, you, they 7. Употребите нужный модальный глагол: 1. You take your umbrella, it's raining. 2. How I get to the museum? 3. After classes students go to the library or different hobby clubs. Варианты: 1. can 2. may 3. ought (to) 4. could 5. must 6. need Variant 2
- 1. Употребите нужную форму глаголов **to be** и **to have**:
- 1. The students in the library last week.
- 2. After a few classes I go to the canteen and breakfast.
- 3. My father a lot of work to do last week.

Варианты:

- 1. am
- 2. is
- 3. are
- 4. was
- 5. were
- 6. have 7. has
- 8. had

2. Определите, к какой части речи относится выделенное слово: 1. Where do you **study**? 2. Do you like your **study**? 3. After classes students go to **their** favorite hobby groups. 4. On the first floor of the college there is a hall, a gym and **some** classes. Варианты: 1. существительное 2. глагол 3. прилагательное 4. наречие 5. местоимение 3. Вставьте нужный предлог: 1. leaving the college, I want to continue my study the University. 2. Our college trains specialists work different spheres. Варианты: 1. at 2. of 3. for 4. in 5. to 6. by 7. after 8. from 4. Употребите нужный модальный глагол: 1. The students come in time to all their lectures. 2. I speak English and don't know German. 3. You take my dictionary. Варианты: 1. can 2. may 3. ought (to) 4. could 5. must 6. need 5. Choose the correct answer 1. We've got ... free time. (У нас мало свободного времени.) a) little b) many c) few 2. I have never seen so ... stars in the sky. (Я никогда не видел так много звезд в небе.) a) much b) little c) many

3. Anna spent ... days in Rome. (Анна провела несколько дней в Риме.)

a) muchb) a fewc) a little

6. Match the pairs of words

1. handsome

а)родственники

2. relatives

b) строить

3. technician

с) Соединенное Королевство

4. kitchen

d)красивый (о мужчине)

5. the United Kingdom6. to build

е)кухня f) техник

Put the correct pronoun in the sentence.

1.... am the first-year student.

a) I

b) He, she, it

c) We, you, they

2. Is ... in the room?

a) Somebody

b) Anybody

c) Everyone

3.... are builders

a) I

b) He, she, it

c) We, you, the

Keys:

Variant 1

- 1. 1-are, 2-have, 3-was
- 2. 1- глагол, 2-существит, 3-прилагат, 4-наречие

3. 1-of, 2- to, in

4. 1-much, 2-a few, 3-a few

5. 1-d, 2-f, 3-e, 4-c, 5-b, 6-a

6. 1-a, 2-b, 3-c

7. 1-3, 2-1, 3-4

Variant 2

- 1. 1-were, 2-have, 3-had
- 2. 1-глагол, 2-существит, 3-местоим, 4-наречие
- 3. 1-after, at 2- for, in
- 4. 1-must, 2-can, 3-may
- 5. 1-a, 2-c, 3-b
- 6. 1-d, 2-a, 3-f, 4-e, 5-c, 6-b
- 7. 1-a, 2-b, 3-c

Экспресс опрос на лекциях по каждой теме

Устный опрос:

Темы:

2 cemecrp: 1. About myself. 2. My working day. 3. Our university. 4. Kerch is my native city.

5. My plans for future. 6. My specialty. (Порчелли М.В. Иностранный язык: практикум к практ. занятиям и по самостоят. работе для студентов 1 курса направлений подгот. 35.03.08 «Водные биоресурсы и аквакультура», 19.03.03. «Продукты питания животного происхождения», 05.03.06 «Экология и природопользование», 38.03.01 «Экономика», 15.03.02 «Технологические машины

и оборудование» оч. и заоч. форм обучения / сост.: М.В. Порчелли; Федер. гос. бюджет. образоват. учреждение высш. образования "Керч. гос. мор. технолог. ун-т", Каф. иностранных языков. – Керчь, 2019. – 116 с. — Текст: электронный // Электронная библиотека ФГБОУ ВО «КГМТУ».) — URL: https://lib.kgmtu.ru/wp-content/uploads/4672.pdf, Бгашев В.Н., Долматовская Е.Ю. Английский язык для студентов машиностроительных специальностей / В.Н. Бгашев, Е.Ю. Долматовская. — М: Астрель: АСТ, 2007. — 381 с. — Текст: электронный — URL: https://nashol.me/20180805102871/angliiskii-yazik-dlya-studentov-mashinostroitelnih-specialnostei-bgashev-v-n-dolmatovskaya-e-u-2007.html)

Лексический минимум по темам

Раздел	Источник	Страницы
Вводно- коррективный курс About myself.	Практикум к практическим занятиям и по самостоятельной работе для студентов 1 курса направлений подготовки: 35.03.08 «Водные биоресурсы и аквакультура», 19.03.03. «Продукты питания животного происхождения», 05.03.06 «Экология и природопользование», 38.03.01 «Экономика», 15.03.02 «Технологические машины аппараты» технологического факультета очной и заочной формы обучения/сост. М.В. Порчелли, рец. О.Н. Кручина; ФГБОУ ВО «КГМТУ». – Керчь, 2019 г 116 с	c.6-7
My working day.	Практикум к практическим занятиям и по самостоятельной работе для студентов 1 курса направлений подготовки: 35.03.08 «Водные биоресурсы и аквакультура», 19.03.03. «Продукты питания животного происхождения», 05.03.06 «Экология и природопользование», 38.03.01 «Экономика», 15.03.02 «Технологические машины аппараты» технологического факультета очной и заочной формы обучения/сост. М.В. Порчелли, рец. О.Н. Кручина; ФГБОУ ВО «КГМТУ». – Керчь, 2019 г 116 с	c.27-28
Our university.	Практикум к практическим занятиям и по самостоятельной работе для студентов 1 курса направлений подготовки: 35.03.08 «Водные биоресурсы и аквакультура», 19.03.03. «Продукты питания животного происхождения», 05.03.06 «Экология и природопользование», 38.03.01 «Экономика», 15.03.02 «Технологические машины аппараты» технологического факультета очной и заочной формы обучения/сост. М.В. Порчелли, рец. О.Н. Кручина; ФГБОУ ВО «КГМТУ». – Керчь, 2019 г 116 с	c.42-43
Kerch is my native city.	Практикум к практическим занятиям и по самостоятельной работе для студентов 1 курса направлений подготовки: 35.03.08 «Водные биоресурсы и аквакультура», 19.03.03 «Продукты питания животного происхождения», 05.03.06 «Экология и природопользование», 38.03.01 «Экономика», 15.03.02 «Технологические машины аппараты» технологического факультета очной и заочной формы обучения/сост. М.В. Порчелли, рец. О.Н. Кручина; ФГБОУ ВО «КГМТУ». – Керчь, 2019 г 116 с	c.47-48

My plans for the future.	Практикум к практическим занятиям и по самостоятельной работе для студентов 1 курса направлений подготовки: 35.03.08 «Водные биоресурсы и аквакультура», 19.03.03. «Продукты питания животного происхождения», 05.03.06 «Экология и природопользование», 38.03.01 «Экономика», 15.03.02 «Технологические машины аппараты» технологического факультета очной и заочной формы обучения/сост. М.В. Порчелли, рец. О.Н. Кручина; ФГБОУ ВО «КГМТУ». – Керчь, 2019 г 116 с	c.98-99
My specialty.	Бгашев В.Н., Долматовская Е.Ю. Английский язык для студентов машиностроительных специальностей / В.Н. Бгашев, Е.Ю. Долматовская. — М: Астрель: АСТ, 2007. — 381 с. — Текст: электронный — URL: https://nashol.me/20180805102871/angliiskii-yazik-dlya-studentov-mashinostroitelnih-specialnostei-bgashev-v-n-dolmatovskaya-e-u-2007.html)	c.79

Письменное задание

Раздел	Содержание опроса	Предполагаемый ответ. Источник
Вводно-коррективный курс About myself.	 Ответить на вопросы. Стр. 7, упр.1 Перевод с русского языка на английский. Стр. 26, упр.27 	Практикум к практическим занятиям и по самостоятельной работе для студентов 1 курса направлений подготовки: 35.03.08 «Водные биоресурсы и аквакультура», 19.03.03. «Продукты питания животного происхождения», 05.03.06 «Экология и природопользование»,38.03.01 «Экономика», 15.03.02 «Технологические машины и аппараты» технологического факультета очной и заочной формы обучения/сост. М.В. Порчелли, рец. О.Н.
		Кручина; ФГБОУ ВО «КГМТУ» Керчь, 2019 г 116 с.
My working day.	 Ответить на вопросы. Стр. 29, упр.3 Письменный перевод Стр. 28-29, упр.2 	Практикум к практическим занятиям и по самостоятельной работе для студентов 1 курса направлений подготовки: 35.03.08 «Водные биоресурсы и аквакультура», 19.03.03. «Продукты питания животного происхождения», 05.03.06 «Экология и природопользование», 38.03.01 «Экономика», 15.03.02 «Технологические машины и аппараты» технологического факультета очной и заочной формы обучения/сост. М.В. Порчелли, рец. О.Н. Кручина; ФГБОУ ВО «КГМТУ» Керчь, 2019 г 116 с.
Our university.	 Ответить на вопросы. Стр. 43-44, упр.1 Письменный перевод Стр.44, упр.3 	Практикум к практическим занятиям и по самостоятельной работе для студентов 1 курса направлений подготовки: 35.03.08 «Водные биоресурсы и аквакультура», 19.03.03. «Продукты питания животного происхождения», 05.03.06 «Экология и природопользование»,38.03.01 «Экономика», 15.03.02 «Технологические машины и аппараты» технологического факультета очной и заочной формы обучения/сост. М.В. Порчелли, рец. О.Н. Кручина; ФГБОУ ВО «КГМТУ» Керчь, 2019 г 116 с.

Kerch is my native city.	1.Ответить на вопросы.	Практикум к практическим занятиям и по
Referris my native city.	Стр. 48, упр.1	самостоятельной работе для студентов 1
	Cip. 10, yiip.1	курса направлений подготовки: 35.03.08
	2. Перевод с русского языка на	«Водные биоресурсы и аквакультура»,
	английский	19.03.03. «Продукты питания животного
	Стр. 49, упр.6	происхождения», 05.03.06 «Экология и
	Cip. 13, yiip.0	природопользование», 38.03.01
		«Экономика», 15.03.02 «Технологические
		машины и аппараты» технологического
		факультета очной и заочной формы
		обучения/сост. М.В .Порчелли, рец. О.Н.
		Кручина; ФГБОУ ВО «КГМТУ» Керчь,
		2019 г 116 с.
My plans for the future.	1. Ответить на вопросы.	Практикум к практическим занятиям и по
• •	Стр. 100, упр.2	самостоятельной работе для студентов 1
		курса направлений подготовки: 35.03.08
	2. Перевод с русского языка на	«Водные биоресурсы и аквакультура»,
	английский.	19.03.03. «Продукты питания животного
	Стр. 100, упр. 1	происхождения», 05.03.06 «Экология и
		природопользование»,38.03.01
		«Экономика», 15.03.02 «Технологические
		машины и аппараты» технологического
		факультета очной и заочной формы
		обучения/сост. М.В. Порчелли, рец.О.Н.
		Кручина; ФГБОУ ВО «КГМТУ» Керчь,
		2019 г 116 с.
My specialty.	1. Переведите предложения на	Бгашев В.Н., Долматовская Е.Ю.
	русский язык.	Английский язык для студентов
	Стр. 82, упр.13	машиностроительных специальностей /
		В.Н. Бгашев, Е.Ю. Долматовская. — М:
	2.Завершите предложения,	Астрель: ACT, 2007. — 381 с.
	выбрав соответствующие	
	выражения в правом столбце.	
	Стр. 84, упр.16	

Тестирование (письменное):

1. Выберите соответствующую форму местоимения some, any, no.
1. We haven't got milk. We can't make breakfast.
2. There are new words in this lesson.
3. Did you buy stamps?
4. There are people in the park because it's cold.
5. Bob always like sugar in his coffee.
a) some b) any c) no
2. Выберите соответствующую форму местоимений much, many, (a) little, (a) few. 1. The winter examination session will begin in days. a) a little b) a few c) much
2.She ate so dessert that she is in bed today with a stomachache.a) many b) much c) few
3. There are new pictures in this room. a) many b) much c) little 4. I drink coffee. I don't like it. a) many b) few c) little
5. There are very scholarships for students. a) few b) much c) little

3. Выберите соответствующую форму степени сравнения прилагательных и наречий.
1. The Trans-Siberian railway is in the world.
a) long b) longer c) the longest
b)
2. The rivers in America are much than those in England.
a) biger b) bigger c) the biggest 3. My brother is than I.
a) elder b) the eldest c) eldest
4. English is as as German.
a) difficult b) more difficult c) the most difficult 5. What is the name of port in USA?
a) big b) the most big c) the biggest
4. Откройте скобки и поставьте глаголы во времена Indefinite или Continuous.
1. My mother always (to take) a bus to get to work.
2. But yesterday she (not to take) a bus, she (to walk) to her office.
3. While she (to shop) this morning, she (to lose) her money.4. Who (to speak) there? -1 (not to know).
5. Who (to take) care of the children in the future?
5. Who (to take) care of the children in the future?
5. Определите правильную форму глагола: Present Indefinite/Present Continuous.
1. My son very well.
a) is swimming b) swims c) swim
., ., ., ., ., ., ., ., ., ., ., ., ., .
2. My friend his holiday in the Caucasus now.
a) spends b) spending c) is spending
3. I watch how he the new words in his exercise book.
a) am writing b) writs c) is writing 4. We to our classes at 8.30 every day.
a) comes b) come c) are coming
5. Is English a special subject at your college? – Yes, it is. We to master it.
a) want b) are wanting c) wants
T A
Ключи
I 1-b, 2-a, 3-b, 4-c, 5a
II 1-b, 2-b, 3-a, 4-c, 5-a
III 1-c, 2-b, 3-a, 4-a, 5-c
IV 1-b, 2-a, 3-c, 4-a, 5-b V 1-b, 2-c, 3-c, 4-b, 5-a
V 1-0, 2-c, 3-c, 4-0, 3-a
Indefinite tenses
Выберите правильный вариант ответа
1. His sister English every day.
a) study b) studis c) studies
2. You to the south next summer.
a) will go b) go c) went 3. They this flat five years ago.
a) received b) receives c) did receive
4. Many English would from the Everal language
4. Many English words from the French language.
a) came b) camed c) comed 5. Yesterday he very quickly.

a) don't run b) doesn't run c) didn't run 5. They to our city many years ago. a) came b) camed c) come 6. I'm sure he hard next month. a) will work b) worked c) works
7. He letters because he is going to return soon. a) doesn't write b) don't write c) doesn't writes
8. Ms. Roger is a nurse in a hospital. She to look after people. a) liked b) likes c) like 9. They from the library. a) didn't returned b) not returned c) didn't return
10. Last year the scientists important work in geochemistry.a) doed b) did c) do
11. The foreign delegation in Moscow last week. a) arrive b) arrives c) arrived 12. You about your parents. It's badly. a) will not think b) don't think c) didn't think
13. I was very busy last summer and to voyage.a) didn't go b) don't went c) didn't went 14. The friends this novel last evening.a) know b) knew c) knowed
15. After classes I usually to the canteen for lunch. a) goes b) went c) go 16. Let's cook. Children usually very hungry after school. a) are b) be c) will be
16. She to wait for us at the University. a) don't want b) doesn't wants c) doesn't want 18. We to the park with our children las Sunday. a) went b) will go c) go
17. He your article the next time. a) read b) will read c) readed
18. My friend and I often to the theatre to see a new performance. a) goes b) go c) went
19. The other day I some good music on the radio.a) listen b) listened c) will listen
20. He usually his free time with his relatives. a) don't pass b) doesn't pass c) didn't pass
21. My father me the bicycle for my next birthday. a) will buy b) bought c) buys
22. He to study English two years ago. a) begin b) begun c) began
Ключи 1-с 2-а 3-а 4-а 5-а 6-а 7-а 8-b 9-с 10-b 11-с 12-b 13-а 14-b 15-с 16-а 17-с 18-а 19-b 20-b

21-c, 22-b, 23-a, 24-c

Present Tenses

1. I am tired. We for more than an hour. Let's stop and rest for a while.a) are walking b) have been walking c) walk d) have walked
2. I have read this chapter in my chemistry text three times, and still, I it. a) understand b) haven't understood c) don't understand d) have understood
 3. How long a course of lectures on Medieval History? a) has Professor Donaldson delivered b) does Professor Donaldson deliver c) is Professor Donaldson delivering d) has Professor Donaldson been delivering
4. Anne is a fashion designer; she to the opening of every new fashion show in the city. a) goes b) is going c) has been going d) has gone
5. Sonia as a computer programmer this year, but she'd like to try something different in the future.a) works b) has been working c) has worked d) is working
6. A group of scientists are travelling around Africa. How many countries so far, I wonder? a) have they been visiting b) have they visited c) they have visited d) do they visit
7. Their car is as good as new though they it for a number of years. a) have been having b) have had c) have d) are having
8. Jake is a good footballer. Do you know since when football? a) has he been playing b) he has been playing c) he plays d) is he playing
9. You may take this magazine. I through it already. a) have looked b) am looking c) have been looking d) look
10. Jerry promised to come to work in time. He is not here, and he even . a) hasn't been calling b) isn't calling c) hasn't called d) doesn't call
11. David is quite an athlete. He wants to be strong and healthy that's why heevery morning. a) jogs b) has jogged c) is jogging d) has been jogging
12 What are you looking for? - I my umbrella somewhere, and now I don't know where it is. a) have left b) have been leaving c) leave d) has left
13. Today the world so rapidly; things never stay the same.a) changes b) has changed c) has been changing d) is changing
14. My mother is a medical nurse; she takes care of sick and old people. What for a living? a) has your mother been doing b) does your mother do c) is your mother doing d) has your mother done
15. Who my newspaper? It was on my desk a minute ago. a) took b) has taken b) takes c) have taken

1-b, 2-c, 3-d, 4-a, 5-d, 6-b, 7-b, 8-b, 9-a, 10-c, 11-a, 12-a, 13-d, 14-b, 15-b

Past Tenses

1. He had been away for many years and when he visited his native town, he saw that it greatly. a) was changing b) changed c) had been changing d) had changed
2) It wasn't raining when I looked out of the window; the sun was shining. But it earlier. That's why the ground was wet. a) had been raining b) had rained c) rained d) was raining
3) Margaret didn't wear her shoes; she was barefoot. She on a piece of broken glass and cut her foot. a) was stepping b) stepped c) had stepped d) had been stepping
4) Sam says he didn't enjoy the program because the TV set properly. a) hadn't been working b) wasn't working c) didn't work d) hadn't worked
5) In 1912 the Titanic an iceberg on its first trip across the Atlantic, and it sank four hours later. a) had hit b) hit c) was hitting d) had been hitting
6) While I a burglar climbed into the room through the window. a) had slept b) had been sleeping c) was sleeping d) slept
7) He ill for three days, so his mother wanted to bring him to a doctor, but he didn't want to go. a) had been feeling b) had felt c) was feeling d) felt
8) Scarcely out of the window when I saw a flash of light. a) was I looking b) had I been looking c) I was looking d) had I looked
9) Rescue workers a man, a woman, and two children from cold rushing water. a) pulled b) had pulled c) were pulling d) had been pulling
10) Our neighbors called the police when they found out that somebody into their house. a) broke b) was breaking c) had been breaking d) had broken
11) Her face was stained with tears and her eyes were red. She a) had cried b) was crying c) cried d) had been crying
12) He didn't see me as he was reading when I into the room. a) was coming b) came c) had come d) had been coming
13) He was taken to the police station because he into a car in front of him. a) had crashed b) wasn't crashing c) didn't crash d) crashed
14) I found the way to her house quite easily because Nora it to me very well. a) had been describing b) was describing c) described d) had described
15) Who in this house before they pulled it down? a) lived b) was living c) had lived d) had been living

1-d, 2-a, 3-b, 4-b, 5-b, 6-c, 7-a, 8-d, 9-a, 10-d, 11-d, 12-b, 13-a, 14-d, 15-d

Passive Voice

1) A new book by that company next year. a) will be published b) is publishing c) will publish
2) Our plan by the members of the committee. a) considers b) is considered c) is being considered
3) A prize to whoever solves this equation. a) gives b) will be giving c) will be given
4) When the manager arrived, the problem a) had already solved b) had already been solved c) had solved
5) Battle Creek is a hard-working city, where businesses dedicated employees who want to build a good life for their families. a) have not found b) have found c) found
6) Four people in a train crash. a) killed b) have killed c) have been killed
7) The house by a pop star. a) have bought b) was bought c) bought
8) The room later. a) has been cleaned b) will be cleaned c) will clean
9) Many accidents by dangerous driving. a) are caused b) have been caused c) caused
10) People this road very often. a) haven't used b) don't use c) aren't used
11) This situation is serious. Something must before it's too late. a) have done b) do c) be done
12) Have you heard the news? The President! a) shot b) has shot c) has been shot
13) Two men tried to sell a painting that a) had stolen b) was stolen c) had been stolen
14) This is a large hall. Many parties here. a) are held b) has been held c) are being held
15) In more than 200 years the USA Constitution 26 times. a) is amended b) is being amended c) has been amended

1-a, 2-c, 3-c, 4-b, 5-c, 6-c, 7-b, 8-b, 9-a, 10-b, 11-c, 12-c, 13-c, 14-a, 15-c

Modals

1) Lisa get bored in her job. Her job is so boring. a) must b) can't c) should d) would
2) Jack go to hospital yesterday. a) should b) must c) has to d) had to
3) You look tired. You go to bed. a) would b) must c) should d) could
4) It's a secret. You tell anyone. a) needn't b) wouldn't c) shouldn't d) mustn't
5) I was surprised that she say such rude words. a) should b) must c) would d) will
6) My grandfather speak six languages many years ago. a) need b) shall c) should d) could
7) What shall we do this evening? We go out. a) could b) ought to c) should d) would
8) I to sleep recently. a) haven't been able b) mustn't c) couldn't d) can't
9) You have just had lunch. You be hungry. a) mustn't b) shouldn't c) wouldn't d) can't
10) you please be quiet? I'm trying to read. a) Would b) Should c) Can d) Shall
11.He be at home. He be out. a) can, shouldn't b) must, can't c) must, needn't d) should, mustn't
12) I leave the party early last night. I wasn't very well. a) had to b) must c) have to d) was to
13) Are you going to read the report? No, I I already know what it says. a) shouldn't b) needn't c) can't d) mustn't
14) She help you tomorrow. a) will be able to b) is able to) could d) will can
15) Jim gave me a letter to post. I remember to post it. a) needn't b) must c) can d) may

1-a, 2-d, 3-c, 4-d, 5-a, 6-d, 7-a, 8-a, 9-d, 10-a, 11-b, 12-a, 13-b, 14-a, 15-b.

Gerund

Выберите ваш вариант ответа вместо пропусков
1) As an English proverb says "It's no use over spilt milk." a) crying b) to cry c) cry
2) How are my goldfish? I hope you didn't forgetthem. a) feed b) to feed c) feeding
3) I am sorry I have forgotten you my textbook. Can I have it back? a) to lend b) lend c) lending
4) I prefer jeans in winter and light shorts in summer. a) wear b) to wear c) wearing
5) Sheila is very upset. She isn't usedbeing treated like that. a) in b) to c) on
6) The teacher had to stop several timesthe rule because she saw that it was difficult for the children to understand it. a) to explain b) explaining c) explain
7) The child hurt her leg badly and started to complainhaving severe pains in it. a) of b) at c) about
8) Your reproach is not fair. I am surprisedyour having said this. a) at b) on c) of
9) If I were you, I'd think twiceaccepting their invitation. There is something fishy about it. a) before b) on c) through
10) Mind your manners! You should wash your hands sitting down to dinner.a) before b) on c) while
11) David found a small frog walking near the pond in his garden.a) by b) while c) without
12) I am sorry having broken my promise.a) about b) for c) of
13) I believe I will still have an opportunity of you to my school buddies.a) to introduce b) being introduced c) introducing
14) Bob found himself in an awkward situationcoming to see his friend too early.a) without b) through c) for
15) We can't helpknowledgeable and industrious people.a) to admire b) being admired c) admiring

1-a, 2-b, 3-c, 4-c, 5-b; 6-a, 7-a, 8-a, 9-a, 10-a, 11-b, 12-b, 13-c, 14-b, 15-c.

2.3 Оценочные материалы для проведения промежуточной аттестации

Вид промежуточной аттестации: экзамен

Экзамен проводится во втором семестре (очная форма обучения) и в третьем семестре (заочная форма обучения) изучения дисциплины. Оценивание осуществляется по двухбалльной системе.

Критерии оценивания:

Оценивание осуществляется по четырехбалльной системе.

Оценивание осуществляется по номинальной шкале — за правильный ответ к каждому заданию выставляется один балл, за не правильный — ноль. Общая оценка осуществляется в отношении количества правильных ответов к общему числу вопросов (выражается в процентах).

В процентном соотношении оценки (по четырехбалльной системе) выставляются в следующих диапазонах:

"неудовлетворительно"- менее 75% "удовлетворительно"- 76%-85% "хорошо"- 86%-92% "отлично"- 93%-100%